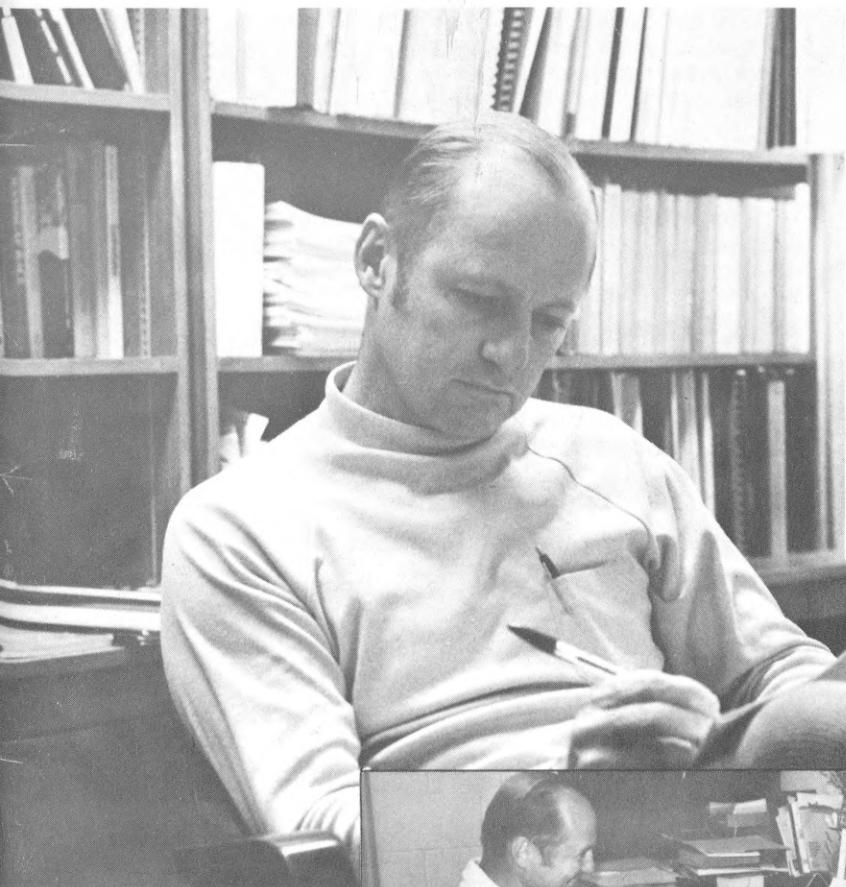


OCTOBER, 1978
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THE NATIONAL MAGAZINE FOR ALL THE DEAF



Dr. McCay Vernon...

Western Maryland College



Top: Dr. McCay Vernon in a pensive mood in his office at Western Maryland College, Westminster. Bottom: Dr. Vernon enjoys a chat with two students enrolled in Western Maryland's burgeoning program for the hearing impaired in the area of education of the deaf.

Champion of Involvement of the Deaf in Their Own Destiny . . .

McCAY VERNON: Past And Present

By SUSAN M. GRIMM

Dr. McCay Vernon's vast experience and research have brought about increasing awareness and knowledge concerning deaf people, for both the deaf and hearing populations. What is this man's background? How did he achieve his academic and personal status, and what are his major contributions and views concerning deaf people? Let's take a look . . .

Early Days

McCay Vernon was born in Washington, D.C.; however, his father was in the Army, so the family often had to relocate, living in such places as New Jersey, Alabama, Michigan, Indiana, Georgia, Massachusetts and Hawaii. When Vernon was only 13 years old, his father died. At this time, the Vernon family established permanent residence in St. Augustine, Florida.

After his father's death, young McCay assumed much of the family responsibility. He helped his mother (and younger brother and sister) by starting work immediately. He was employed in positions such as a popcorn vendor, newsboy, driver, signmaker, laborer, inspector, gas station attendant, busboy, bartender and hotel clerk. In high school, Dr. Vernon reflects that he was a "mediocre" student, and certainly did not have the academic discipline for college! His free time was spent enjoying varsity basketball (his team often played deaf students) and engaging in other athletic endeavors.

After high school graduation, Vernon worked in the Army for over a year. He then decided to attend the University of Florida, along with Norman Tully (now chairman of the Department of Counseling at Gallaudet College), and a high school friend. "I worked to keep my grades up out of fear!" Vernon remembers. Dr. Tully also commented on Vernon's diligence and mused about the time he studied his psychology text faithfully for an exam, but could not answer the question which asked the author of the text! Nevertheless, Vernon graduated with a B.A. in psychology.

His Start in Deafness

A short jaunt to Washington, D.C., followed college graduation, and next the first job Vernon held related to deafness.



Young McCay Vernon and his dune buggy in a period of relaxation on a Florida beach.



This 17-year-old soldier was soon to depart for service in Korea.

He worked at the Florida School for the Deaf and Blind, taking inventory and tagging chairs! The principal of the Department for the Blind soon recognized Vernon's capabilities and gave him a job teaching blind children. "I got great satisfaction from them," Vernon says, "There was a genuine, in depth intellectual exchange with these students." Midyear, he coached the deaf basketball team, which enabled him to enhance his sign language communication skills and utilize his talents as an athlete.

In 1954, Vernon and Tully were granted scholarships to Gallaudet College, where they roomed together in an undergraduate dorm. Tully recalls an amusing incident during those college days . . . "Since we were the only hearing students in that dorm, we were appointed fire marshals. One evening, we sounded the alarm for a drill." None of the other students, however, wanted a drill, and consequently, did not leave their rooms. As others nonchalantly went about their business, Vernon and Tully made several unsuccessful attempts to turn off the alarm. Finally, they had to call the vice president of the college to come from his home to silence the bell!

Other enjoyable events occurred at Gallaudet. Vernon and Tully helped coach basketball and football, respectively. Also, they were two of the first hearing students in the Kappa Gamma Fraternity. Perhaps the most important event in Vernon's life occurred at this time as well—he met Edith, who is now his wife. It was mainly through Edith, who has been deaf since childhood, that Vernon "began to really see what deafness meant." They enjoyed tennis, boating and hiking during college, and were wed at the end of the year.

Career Orientations

From Gallaudet, the Vernons traveled to Texas, where McCay taught physical education and coached at the Texas School for the Deaf in Austin. Edith continued undergraduate work in microbiology, with her husband as an interpreter. A year later (1956), Vernon began work as a coach and teacher at the Colorado School for the Deaf and Blind. He feels teaching was very satisfying and rewarding. By 1958, Vernon had completed master's degrees in both deaf education and psychology.

The year 1958 was a busy, but happy, year for the Vernons. McCay taught at the California School for the Deaf, Riverside, and provided counseling and psychological test-



A 1977 presentation of the Dan Cloud award to Dr. Vernon by Nanette Fabray and Dr. Jones, of California State University, Northridge.

ing services as well. Edith completed her degree in laboratory technology, but realizing the possible consequences of her handicap in the face of job market competition was determined to continue schooling for a master's degree in microbiology. Also, during this year, a daughter, Eve Vernon, was born.

Vernon continued his work at CSDR until 1962. The summers from 1955-1958 were spent in Florida, where both Vernons worked for higher educational degrees. In 1962, Vernon became a clinical psychologist at the Riverside County General Hospital in California, where he also continued working on his Ph.D. The following year was spent at the Institute for Research on Exceptional Children at the University of Illinois. Vernon did full-time research and finished his dissertation, which concerned neurologically impaired deaf children. DePaul University, in Chicago, was the Vernons' 1965-66 home, with McCay serving as a research associate professor.

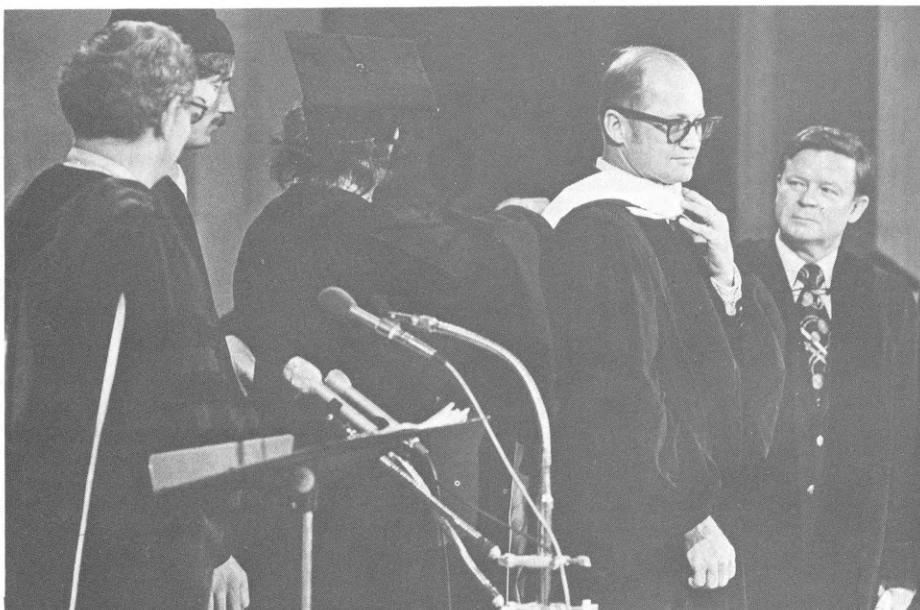
The three years which followed were probably the most meaningful for Dr. Vernon, in terms of his philosophy and career goals with regard to the deaf population. He worked

at the Institute for Psychosomatic and Psychiatric Research at Michael Reese Hospital in Chicago under the world renowned psychiatrist, Dr. Roy S. Grinker, Sr. Dr. Vernon recalls that Dr. Grinker was "a great and brilliant man . . . tough, but very fair." Dr. Grinker was a major career influence, and a man from whom Vernon learned the price of success. "I can never repay what he offered me." Vernon states, "I learned more there than anywhere else."

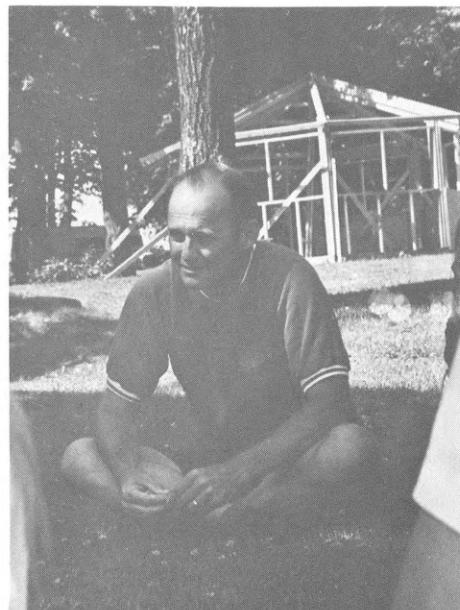
The public was learning a lot at this time as well, for 1966-1969 were tremendously productive years for Dr. Vernon's publications, including a book entitled, *Multiply Handicapped Deaf Children: Medical, Psychological, and Educational Considerations*. Also, in 1969, Dr. Vernon became Editor in Chief of *American Annals of the Deaf*, an appointment which he still holds.

Recent Accomplishments

Dr. Vernon is presently a professor of psychology at Western Maryland College, where he has been employed for 10 years. He enjoys the campus and the rural setting. He also feels



Dr. Vernon received an honorary Doctor of Letters degree from Gallaudet College in 1976.



Dr. Vernon relaxing at the Youth Leadership Camp, Pengilly, Minnesota, during the summer of 1972.



Ayr, Scotland, provides the setting for this highland fling during a British Deaf Association meeting, (Eve Vernon is on the right).

it is an advantage to be close to Washington, D.C., where government agencies can allocate grants for use in the field of deafness. So far, Vernon has received two such grants: one to develop films which provide useful information for the deaf and their families and one for the development of a nonverbal personality test. Also within the last several years, Dr. Vernon has received numerous honors, among which are the **Distinguished Teacher Award** (Western Maryland College, 1971), **Distinguished Service Award** of the National Association of the Deaf (1972), National Chairman of Psychology Commission of World Federation of the Deaf (1971-1975), **Medal of Honor** (given by the British Deaf Association for international contributions to deafness, 1974 and **Honorary Doctor of Letters Degree** (Gallaudet College, 1975).

Public Communication

Dr. Vernon has done an extraordinary job of reaching the public concerning deafness. Collectively, he has published over 200 books, book chapters and journal articles. Barbara Uhlir reviewed Vernon's literature, and came up with five major categories upon which content is based. The first deals with the etiologies of deafness and their effects on the individual. The second involves research studies concerning language and intelligence. Dr. Vernon has found that verbal language is not functionally related to the thought process and concept formation, which justifies nonverbal communication patterns.

The third content area of Dr. Vernon's literature includes sociological and psychological aspects of deafness. Here, one can see this emphatic plea for awareness of the failure of many professionals to provide pertinent information to deaf individuals or their families. Also, an outstanding article, written with Bernard Makowsky, depicts the deaf as a minority group who need to organize themselves for political and psychological benefits. When asked about the growing political cohesion of the deaf within the last decade, Dr. Vernon commented that "The situation has improved dramatically, such that major progress is evident, but is still nowhere near what should occur."

Concerning education of the deaf, Dr. Vernon has documented the fact that manual communication is equal or superior to oral training in terms of linguistic competence, educational achievement, speech intelligibility, speechreading and psychological adjustment among deaf children. This evidence provides a strong research base for total communication, of which he is an outspoken advocate. The final content area provides insight for rehabilitation and counseling with the deaf, through research and Dr. Vernon's clinical experience in this area.

Aside from publications, Dr. Vernon engages in public speaking and television and radio broadcasting to increase awareness and knowledge about concerns of the deaf population. Topics in this area have included family concerns with the deaf, Usher's Syndrome, vocational programs and numerous others.

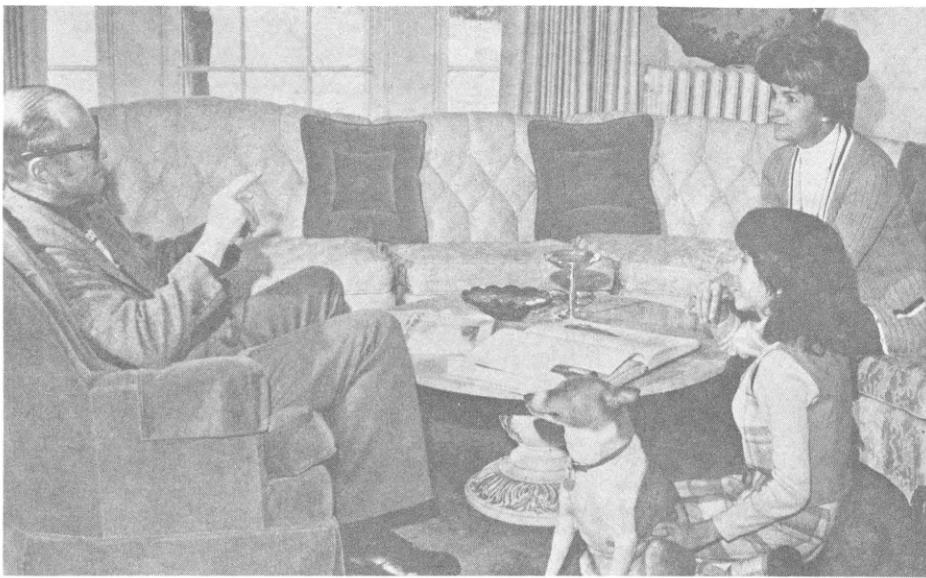
A most important emphasis in all of Dr. Vernon's writings and other public contacts is that deaf people should be involved in all decisions which directly or indirectly affect them. He points out that only by having deaf people participate in policy-making will their educational, sociological, political and psychological potential and ultimate benefits be maximized. Dr. Tully asserts that a most substantial contribution Dr. Vernon has made to deafness is "encouraging parents of deaf children and deaf adults to speak up for themselves, rather than professionals speaking for them."

The best way to describe Dr. Vernon is, as his wife, Edith says, ". . . a fighter who wasn't and isn't afraid to stand up and speak for what he believes the deaf people should have . . ." He often puts his beliefs on the line despite the risk he takes with his professional status. Dr. Tully sees Vernon's work as a carryover of his enthusiasm in sports to his work in psychology. "He is competitive in sports," Tully states, "and a self-made athlete. Some think he was sent on a mission for the deaf, which may be, but he works hard at what he does—he has made himself what he is today."

At Home and Play

Aside from professional roles, Dr. Vernon still manages to lead a happy and successful family life, in a beautiful home in Westminster, Maryland. His wife, Edith, is a microbiologist for Carroll County Hospital, and has hobbies such as painting, gardening and sewing. Gardening is a favorite pastime for both Dr. and Mrs. Vernon. Their daughter, Eve, now 19, works as a receptionist in a local doctor's office. She plans to attend Gallaudet College next year to study sign language interpreting. Her favorite pastimes include sewing, bike riding and swimming. Dr. Vernon also finds time to enjoy playing tennis. Dr. Tully says Vernon is the only person he knows who "still listens to baseball games on the radio and gives me a subscription to a sports magazine each year for Christmas!"

Attempting to compile and condense this biography has been a difficult task. Through the author's presentation of Dr. Vernon's background however, it is hoped that one can see the progression of decisions, accomplishments and con-



The Vernon family shares conversation in total communication at home in Westminster, Maryland.

tributions which have led to his highly respected position as a psychologist and educator. Although he is a "fighter," those who know him can attest to the fact that, above all, he is helpful, warm and sensitive to the needs of others.

POSITION AVAILABLE

Dean, Kendall Demonstration Elementary School Gallaudet College

The Kendall Demonstration Elementary School is an experimental and flexible 12-month program for hearing-impaired children which includes developmental and research components. Gallaudet College is an Equal Opportunity Employer/Educational Institution, and receives substantial Federal funding. Skill in or willingness to learn manual communication required of all personnel. Excellent salary and benefits.

GENERAL DESCRIPTION: The Dean of Kendall Demonstration Elementary School is responsible to the Vice President for MSSD/KDES for the day-to-day leadership and management of KDES programs and personnel in its efforts to:

1. Serve as an instructional and educational laboratory for hearing-impaired students from infancy through age 15.
2. Provide opportunities for educational experimentation, innovation, and change by developing instructional models and creative management approaches.
3. Develop a philosophy of education that encourages flexible student programming and humanistic approach to solving educational problems.
4. Respond to a national mandate to serve the profession of education of the hearing-impaired through demonstration and dissemination activities.

The Dean serves on the Pre-College Council along with the Vice President for MSSD/KDES, the Assistant to the Vice President, Planning, the Assistant to the Vice President, Dissemination, the Dean of MSSD, and the Assistant Vice President for Academic Affairs. The Pre-College Council represents the central administration of the Pre-College Division and coordinates and articulates KDES and MSSD with Gallaudet College and with its various publics.

SPECIFIC RESPONSIBILITIES: Provides leadership and assistance in:

- Giving KDES its central thrust and focus.
- Effecting positive school, home and community relationships.
- Interpreting and communicating policies and providing guidance in their implementation.
- Providing guidance in the administration of the faculty/staff development program.
- Directing KDES programs by the appropriate use of coordination, supervision, delegation and communication of and with directors of programs.
- Providing direction and assistance to advisory groups.
- Supervising affirmative and equitable procedures relative to recruitment, selection and retention of personnel.
- Recommending faculty members to the Vice President for the purpose of appointment, reappointment and non-reappointment.
- Directing the development, administration and control of KDES budget, including payroll, contracts and consultants.
- Working collaboratively with the Director and staff of the Pre-College Public Information Office.
- Providing support to the Vice President in supervising the construction of KDES facilities.

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- Doctorate in Education, Special Education, Educational Administration and/or related areas.
- Five years as a teacher of the deaf, or as a teacher in special education classes.
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Dr. Robert R. Davila
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Gallaudet College
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The First 10 Years . . .

Western Maryland College Program In Deafness

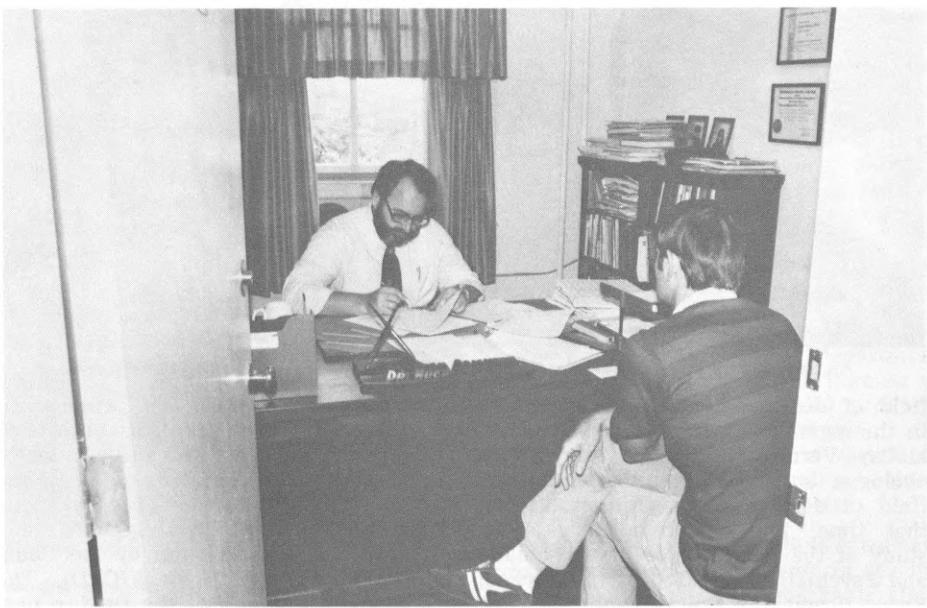
By JAY MOORE, SHARON LOTZ and DR. HUGH T. PRICKETT

In the summer of 1967, a new program began at Western Maryland College in Westminster, Maryland. The program was organized for the sole purpose of preparing students, both graduate and undergraduate, for the specialized field of teaching the deaf. From its beginning to the present, this unique program has made remarkable progress, an historical event in the education of the deaf as well as a proud accomplishment of the college.

In the years 1967-1969, an already existing deficit in the number of available teachers of the deaf became more pronounced. A rubella epidemic in 1961 and 1962 resulted in a sharp increase in the number of deaf children. This disease, when contracted by pregnant women, presents a high risk of defect in the child; deafness is one of the most common. The children born deaf as a result of this epidemic were reaching school age by 1967 and the need for specially trained teachers increased.

Dr. David M. Denton, the superintendent of the Maryland School for the Deaf in Frederick, having realized the urgent need for more teachers of the deaf, made a commitment to try to alleviate the problem. Dr. Denton considered Western Maryland College an ideal educational institution in which the program might have a reasonable opportunity for success.

Early in 1967, Dr. Denton contacted Dr. Joseph R. Bailer at Western Maryland. Dr. Bailer, the chairman of the Education Department and director of the graduate studies at the college, was briefed on the problem. Maryland was one of 17 states which, as then, had no program for the education of teachers of



Dr. Hugh T. Prickett, director of the program in training teachers of the deaf at Western Maryland College, is checking a course outline for one of his students.

the deaf and the need for trained teachers was an obvious one.

The president of Western Maryland, Dr. Lowell S. Ensor, held several conferences with Dr. Bailer and Dr. Denton. Extensive discussion resulted in the final acceptance of the new program. Dr. Denton's proposal involved the cooperation of Western Maryland College and the Maryland School for the Deaf.

Classes began that summer of 1967 on the MSD campus. They were taught by the MSD faculty. Most of the persons enrolled were teachers already employed but not yet certified as teachers of the deaf. The following year classes were

moved to Western Maryland's campus.

From the very beginning this program showed originality. Prior to its conception, preparatory schools for teachers of the deaf were conducted at the elementary school level. Western Maryland was the first in the country to establish a program preparing teachers at the secondary level as well. It was also the first program in this area that enrolled deaf students. Since the beginning, the program in deafness at Western Maryland College has recognized the importance of deaf teachers teaching the deaf. In 1969, a deaf person also joined the faculty.

The program was also the first in the country to utilize "total communication" as the mode for instruction. Total communication includes all modes of communication used with the deaf (speech, speechreading, fingerspelling and, of course, sign language). Total communication has been attacked viciously by traditionalists who believe in teaching the profoundly deaf child to adapt to the "hearing world" by using only speech and speech reading. Western Maryland's program began with a commitment to the less restrictive attitude of providing the deaf child with whatever mode of communication is most effective for him. Sign language is therefore encouraged.

The program, still in its infancy, was in need of strong influential guidance that would pull it together hopefully into a functioning part of the total school program. Dr. Denton assisted once again by using his extensive contacts in the



Classes at Western Maryland college range from small groups to lecture hall sections. In this picture, both deaf and hearing students are shown. Note the interpreter at the instructor's right.



An interested class at Western Maryland College absorbs words of wisdom.

field of deafness. His efforts resulted in the arrival on campus in 1969 of Dr. McCay Vernon, a noted research psychologist and leading authority in the field of deafness. Dr. Vernon had, at that time, just completed a research study at the Institute for Psychosomatic and Psychiatric Research of the Michael Reese Hospital in Chicago and had been looking for a teaching position. Dr. Vernon's experience and expertise in deafness proved to be ideal for the program. The organization was improved, and with a noted leader in the field as coordinator the program gained a recognized status in the field.

Dr. Vernon's primary concern, at first, was the establishment of total communication. The myth that manual communication was detrimental to the development and maintenance of speech in the deaf child was still heavily defended. Dr. Vernon's research on the question had indicated no such inhibitory effect. Manual communication was, in fact, the place to begin.

The year following Dr. Vernon's arrival, Britt M. Hargraves joined the faculty as an assistant professor of education and the first director of the program for the education of the deaf. The courses, at that time included: sign language, speech, speechreading and psychology of deafness.

Along with the appointment of Mr. Hargraves, the growth of the education of the deaf program was assured by the arrival of the first Federal grants. Western Maryland College was one of only a few colleges to begin a new program with no outside funds. In 1970, the first funds were awarded by the Bureau of Education for the Handicapped a division of the Department of Health, Education, and Welfare. Scholarships, from that point on, were available.

From 1970 to 1972, the course offerings were continuously reviewed and revised. By 1972, the courses included: language development, speech, audiology, auditory training, anatomy of speech and hearing mechanism, the history and

psychology of the deaf and methods and materials of teaching school subjects to the deaf. A supervised student teaching practicum was also included in the preparation program. The program, greatly refined, was by this point ready to apply for accreditation by the Council on Education of the Deaf (CED). The National Association of the Deaf, a non-accrediting organization, had already recognized and approved the program. By the spring of 1972, the CED accredited Western Maryland's program for the preparation of teachers of the deaf. More recently, in the spring of 1978, the program received certification from the State of Maryland.

During 1972, the program was expanded by the development of a social work program in deafness. It was funded by a \$100,000 grant by the Social and Rehabilitation Service of the Department of Health, Education, and Welfare. Mrs. Mary Ellen Elwell, an associate professor of sociology at the college, was ap-

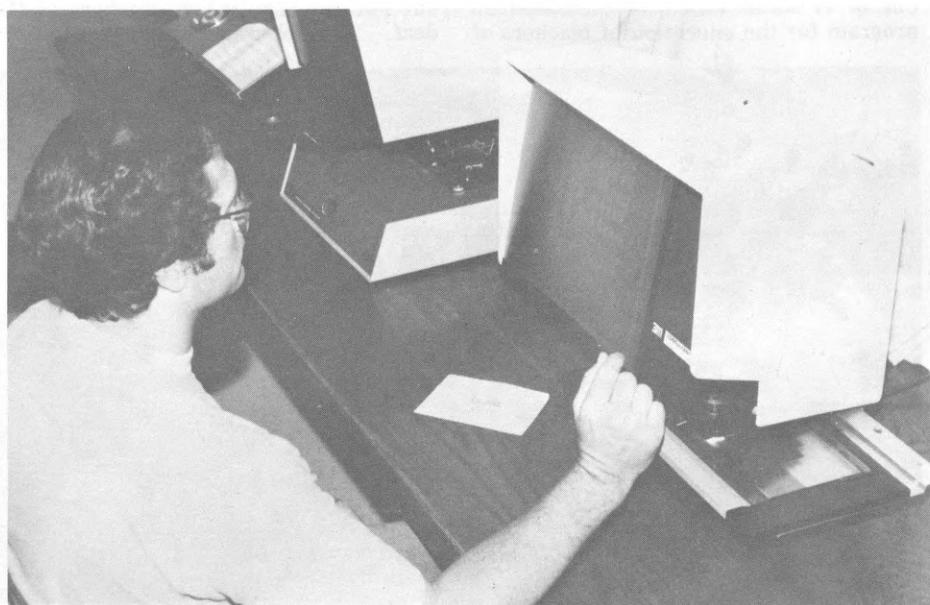
pointed project director. For the next four years monies were provided in support of the undergraduate program in the area of rehabilitation services education.

The social work program was once again a cooperative one with the Maryland School for the Deaf. Mrs. Elwell, with the help of Dr. Vernon and Superintendent Denton, organized the social work program at the MSD campus in Frederick. A trained social worker was hired. The worker collaborated with Mrs. Elwell in the development of a sound, functional program. The costs of the service was shared between MSD and the college.

Western Maryland was not the only beneficiary of this program. For the first time, the Maryland School for the Deaf had a functional social work program that could provide guidance for the deaf children at the school and their families. Dr. Denton stated that he did not know how the school was able to function for so long without such a necessary service.

This year (1978) the undergraduate program of social work with the deaf will be discontinued; the main reason being that the program can best be conducted at the graduate level. Western Maryland's resources are too limited to conduct such a large program on the graduate level. The University of Maryland has, however, initiated a graduate program in social work of the deaf and hopefully service in this area will continue.

Despite its discontinuation, the program has been very successful in the short time it has been in operation. In its last four to five years the program has graduated an average of three students each year with training in social rehabilitation services for the deaf. The need for such services is just now beginning to be realized by the general



Western Maryland College also provides programmed materials for students enrolled in the deaf education program.



Dr. McCay Vernon, at the lectern, directs a course discussion in one of the classes he teaches at Western Maryland College.

public and Western Maryland's effort has helped make the need known.

From the time the program for teachers of the deaf began to the present, many activities have been presented on campus concerning deafness and its implications. During the summer of 1972, a program entitled the "Application of Psycholinguistic Principles for Improved Communication Teaching" was held at Western Maryland. The workshop was conducted by the National Association of the Deaf Communication Skills Program. It included daily classes in language research and theory. Most importantly, it consisted of lectures, review of the research and other papers by leading people in the field of deafness. About the same time, Dr. Vernon and Dr. L. Earl Griswold, the chairman of the Sociology Department, were given a Federal grant for the production of some 41 films of and about deafness. The films are designed to be used by all groups concerned with deafness, including deaf children, their families and professionals involved in the field. With Dr. Griswold's background as a noted documentary film producer and Dr. Vernon's expertise in the field of deafness, a number of fine quality films have been produced, with several of them being specifically acclaimed for their excellence.

The excitement of the new program 10 years ago stirred the interest of many students at Western Maryland whether they were in the program or not. Project First Down was organized in 1968. This program resulted in several activities of interest to students and people outside the college. One of the major presentations was a program of plays,

pantomimes and songs in sign language performed by students from MSD. The program "From MSD with Love" was a great success. The Gallaudet Dance Troup performed on another occasion. The funds raised by Project First Down were used to equip the Little League football team at MSD with uniforms and protective gear. Several student organizations at the college organized the fund drive and its activities.

The list of extracurricular activities does not stop with Project First Down. The National Theatre of the Deaf came to Western Maryland College in 1971 and conducted a workshop in performing through the visual medium-sign language. This activity was sponsored by Western Maryland's student body and MSD. In 1971, a Christmas program including caroling with voice and signs was presented. And this year the Christmas candlelight service consisted of songs of the holiday and a Christmas story, all narrated and signed by the students of Western Maryland. This year has also brought the re-establishment of the Deaf Club open to all interested students. Many more activities are anticipated as the program continues to adapt to the changing needs of Education of the Deaf.

In 10 years, the education of the deaf program has grown at an incredible pace. Mr. Hargraves, whose initial leadership assured the viability of the program, left in 1973. His position was filled by Dr. Hugh T. Prickett. As the new director of the program, Dr. Prickett has made numerous improvements. He has reviewed the courses offered and revised the program to meet the Mary-

land State requirements as well as the updated CED requirements.

The faculty of the program in deafness has been increased. Dr. Prickett devotes 100% of his time to the program as Coordinator of Services, while Dr. Donald R. Rabush devotes 50% of his time to the program in deafness as coordinator of Instruction and 50% of his time to the program in special education. In addition, the college has created an assistant coordinator position which will be filled in the fall of 1978. In addition to the staff above, Western Maryland College employs from four to eight part-time instructors each semester. This staffing pattern assures that each course taught at Western Maryland College is taught by a person well qualified in that area.

The Education of the Deaf Department not only produces a bountiful number of teachers of the deaf, but also provides services to the deaf community. Interpreters are provided for a variety of professional and social situations—classes at the college, legal aide, etc.

Western Maryland College is extremely proud of its accomplishments in serving the deaf. Theirs is a remarkable story of a program that began as a seemingly intangible, shapeless ideal, and developed into a thriving program that is making a significant contribution to education of the deaf. In the beginning its survival depended upon the determination and dedication of a handful of men. These men pulled together all of their resources to meet the difficulties of the situation. Their efforts resulted in a highly professional preparatory program—a tremendous contribution in the field of education and particularly to that of education of the deaf.

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He Paints the Town... And Gets Paid for it



Artist Robin Havill: *"Young deaf people entering the labor force have to be at least as competent as their co-workers and, if possible, better."*

The town of Ossining, N.Y. has a fresh new look, thanks to a series of paintings by artist Robert Havill. One of the original 70 students to attend the National Technical Institute for the Deaf (NTID) in Rochester, N.Y., Robin continued his education and received a Master of Fine Arts in painting from the University of Arizona. NTID is one of nine colleges of Rochester Institute of Technology and the only national technical college for the deaf in the world.

Robin was commissioned by the village of Ossining to paint a series of town landscapes he calls "Portrait of a Town" for its permanent collection. With a 35mm camera, Robin took pictures of

scenes that he wanted to paint. These color slides were then projected on a screen in the studio. "Working in the studio gives me more time to work on each painting." He notes, "I do not have to concern myself with setting up and taking down equipment every painting session and I work day or night. Each painting takes about three weeks to complete."

Some of Robin's paintings focus on the historical aspects of the village such as old homes in the area. Others are landscapes of village scenes, and still others highlight the nearby Hudson River and Palisades as viewed from Ossining.

"With the slide technique," Robin notes, "I can bring the outdoors indoors. If I painted entirely outdoors, I'd have to work faster, since light and shadows change steadily." He completed 16 paintings using acrylic paint and scheduled a one-man show scheduled in September.

Since Robin began his painting career in 1973, he has worked steadily as an artist, frequently doing pastel portraits on commission. When he entered NTID in 1968, the Institute was still in its infancy in providing technical and professional education programs designed to help deaf young persons to become productive citizens. Robin took advan-

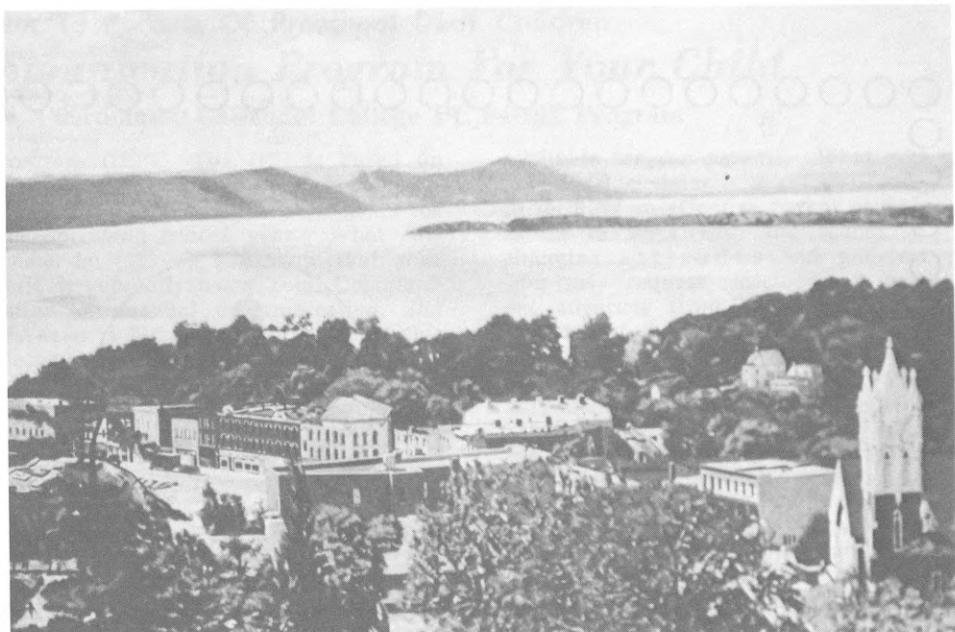
tage of some of NTID's support services such as note-taking when he entered Rochester Institute of Technology (RIT) as a third-year art and design student.

Success on the job has been important to Robin. His advice to young deaf people entering the labor force is simple: "Choose a type of work you like and make an extra effort to improve your capabilities in that field."

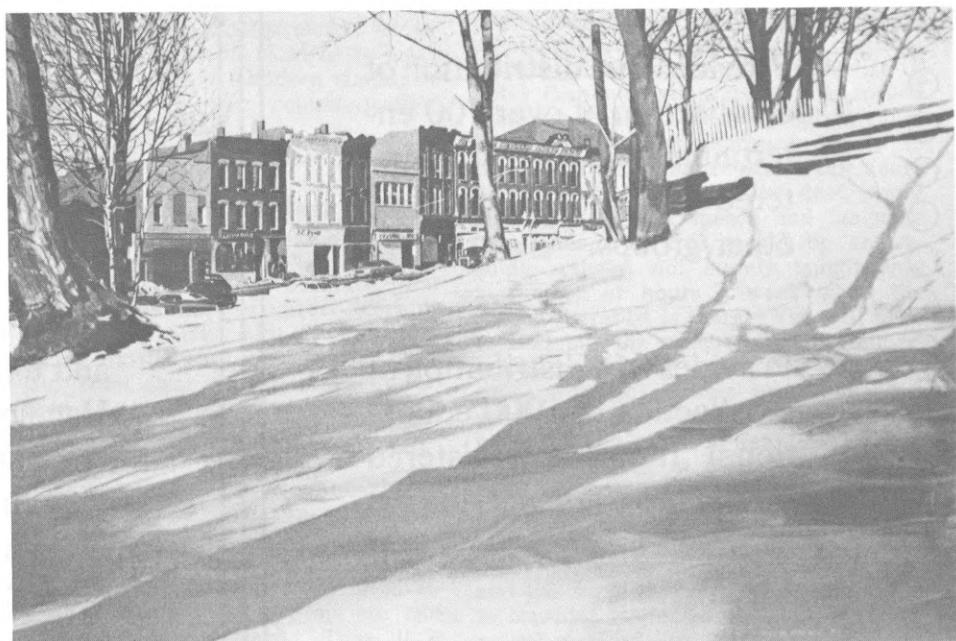
In his free time, he visits art shows and enters competitive exhibitions in the New York and Connecticut areas. "This gives me a good idea of how well my work measures up to that of other artists," he explains.

A talent for art is apparently in his blood. Robin believes his family descended from Robert Havell, the Hudson River School artist who once lived in the old Havell house on Havell Street in Ossining. He says a cousin of his father, who taught art at Briarcliff College some 15 years ago, went to London to look up the Havell family records, and found that the Havells are descendants of the Havells.

Once Robin's September show is completed, he says, the "Portrait of a Town" collection will form a permanent exhibit on the town of Ossining.



The town of Ossining, N.Y. has a fresh new look, thanks to a series of paintings by artist Robin Havill, a graduate of the National Technical Institute for the Deaf and the University of Arizona.



Some of Robin Havill's paintings focus on the historical aspects of the village, such as old homes in the area. Others are landscapes of village scenes and highlights of the nearby Hudson River and Palisades as viewed from Ossining.

This article was designed, type was set, and camera ready art was prepared by In-House Co-op Program students of the National Technical Institute for the Deaf.

A graduate of RIT and the University of Arizona, Robin Havill is proud that his 16 paintings of the town of Ossining, N.Y. will now become a permanent exhibit in the town.

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An Open Letter To Parents Of Preschool Deaf Children

Quality Total Communication Program For Your Child

By ROSLYN ROSEN, Coordinator Gallaudet College PL 94-142 Program

The Gallaudet College PL 94-142 Program was established last year as a resource center on Public Law 94-142 (Education of All Handicapped Children Act). The Gallaudet College PL 94-142 Program has developed several resource publications, conducted a long series of workshop/lectures and is continuing to assist, through correspondence and phone calls, parents and professionals interested in PL 94-142 and the education of deaf children.

This letter is to share with you some information that has been repeatedly requested by parents in the last few months: a quality Total Communication program for very young children within reasonable traveling distance from the home.

Coverage of Child under Five Years of Age

First of all, September 1, 1978, should not be considered a "cutoff" date but the beginning date of full implementation of PL 94-142. PL 94-142 covers children ages 5-18. However, incentive grants of \$300.00 per child are given to states that provide a preschool program for handicapped children, ages 3-5. Furthermore, if programs are provided at no cost to normal children or to children with other types of handicaps in your area, then similar opportunities for quality programming must be provided for hearing impaired children. You should know what your state plan says about the age range to be covered by PL 94-142 and your state educational codes.

Suppose your child is not yet 3. In my opinion, if the schools are willing to take him this coming year, then they should follow the same PL 94-142 and state requirements for your child as for other children in the 3-5 age category. That is, if IEPs are developed for children in your child's class, then one should be developed for your child, too. The school may decide to put it off until your child reaches 3, I don't know what can be done; the law itself does not specify anything along this line. You will need to discuss it with the board of education or the supervisor of special education, or read your state codes or regulations for special education in order to know what the appropriate procedures and your child's legal rights are.

If the school is recommending that your child be given a free, appropriate education and free transportation to their program, then perhaps it may logically follow that PL 94-142 and state codes cover your child.

Public Law 94-142 states that each handicapped child must be given a free, appropriate education. This is done through the Individualized Education

Program (IEP). The IEP is based on the child's present level of performance, his needs and his educational goals for the upcoming school year. What this means is: If you can show that your child is currently using Total Communication or manual communication, and his need is for a continuing use of this method for the purpose of achieving educational goals in language development, communication with people and social development and if you have evaluation data to back you up (previous school records, previous teacher's written comments and recommendation, inappropriateness of an oral-only approach for your child, etc.) the IEP can be written up to incorporate all this, as a continuing special need and goal.

Your next problem will be in finding an appropriate class for your child within a reasonable distance. The problems here are:

1. **Low incidence of deafness (1 in 1,000 persons).** This usually means an insufficient number of children to make up a good class of children similar to your child in age, communication, needs and abilities.
2. **Oral vs. Total Communication controversy.** Unfortunately, the controversy still persists, and most new parents are either uninformed on the advantages of Total Communication or are afraid that it will decrease their child's potential of ever learning speech and make him "look different." Having a dual track (oral track and Total Communication track) further cuts down on the number of children who could be grouped homogeneously.
3. **Operating costs.** A quality special program for hearing impaired children requires funding for needed support services and appropriate audio-visual equipment (not to mention in-service training, an appropriate curriculum and materials). Thus, it is deemed more economically feasible to centralize the service delivery system, wherever and whenever possible and reasonable. Therefore, mainstreaming will not be cheaper than special classes in large programs.
4. **Administrative bias towards oralism.** If this is true in your area, then the problem is compounded by biased administrative planning and by parents influenced by administrators to "try the oral method" first. Administrative attitude does make a difference. For example, in Des Moines, Iowa, the administrators are pro-Total Communication, and all their special programs are in Total Communication, starting with infant-parent programs, and sign language classes are

available for the parents. What you may consider doing is to get assistance in forming an effective parent organization to work with the school in changing attitudes and policies. You may request assistance in parent advocacy from Lavenia Faisson, Director of the International Association of Parents of the Deaf, or Ann Wilson, Director of Deaf Pride. You may also want to read and share with other parents books such as *Deaf Like Me* (1978) by Spradley and Spradley, *The Deaf Child in Public Schools: A Handbook for Parents* (1977) by Katz, Merrill and Mathis and *They Grow in Silence* (1971) by Mindel and Vernon. These are obtainable through either the Gallaudet College or the National Association of the Deaf bookstores.

Now, back to your immediate concerns. If you can get at least two or three other children within a reasonable area, a satellite class for these children might be set up in a neighborhood school, taught by a trained and certified teacher of the deaf who has expertise in Total Communication usage. A speech therapist from the master program could travel to the neighborhood school to work with these children for a few hours a week; the teacher of the deaf would also have skill in speech and language development so this would be an ongoing activity, not merely taught only x number of hours a week when the speech therapist is there. You will need to find out the number of children required to make up a class like this; however, preschool classes usually have a very low teacher-student ratio, and the needs of the children for this kind of setup, as stated in their IEPs and implied in PL 94-142 (albeit the inadequate number of children) may help you to get around the "numbers game."

If your child is communicating well and has some language, you might want to consider mainstreaming him into preschool or Head Start classes for hearing children in your area. In the IEP, you can ask for an itinerant speech-language therapist who can work with your child, either during his preschool class time or in addition to his class time, 2-4 hours a week, and an interpreter. You might encourage your child's teacher and classmates to learn basic fingerspelling and signs, either with a sign language teacher, or you, as a volunteer. Fingerspelling and signing is often considered an interesting, fun activity that enhances spelling and conceptualization skills for hearing children. Sign language is the second major secondary language in this nation, next to Spanish. Thus, schools should be encouraged to offer signs as a foreign language course, similar to Spanish or French classes.

Enrolling your child in a new, special class or a mainstreaming situation near your home are two possible alternatives to an established class more than a one-hour ride away from your home. Right now, at your child's age, he probably will do fine in a mainstreamed program or small class for the deaf in public school with a teacher genuinely interested in him, support services and parental support. Awareness, monitoring and advocacy on your part will be needed to assess whether the placement is still appropriate or needs to be modified or changed.

However, the older child gets (second grade and upwards), the more important it becomes to be enrolled in a quality program for the deaf with a larger enrollment and competent staff, if the mainstreaming option is not appropriate for your child. Our publication, "PL 94-142 and Deaf Children" lists some considerations and criteria for mainstreaming.

Additionally, you may want to get in touch with the superintendent of your State school for the deaf, for possible information and assistance in your efforts to get quality programming for your child from the Local Educational Agency. The state schools for the deaf do want to work with the public schools whenever possible.

The following reference publications

will assist you:

"PL 94-142 and Deaf Children," Gallaudet College Alumni and Public Relations, Gallaudet College, Washington, DC 20002, 25 cents.

"Parent's Kit on PL 94-142 and Deaf Children," Gallaudet College PL 94-142 Program, Gallaudet College, Washington, DC 20002. Single copies free, multiple copies, 50 cents each.

"Parent's Guide to the IEP," Gallaudet College PL 94-142 Program, Gallaudet College, Washington, DC 20002, 50 cents.

"Resource Manual on PL 94-142 and Deafness," Gallaudet College PL 94-142 Program, Gallaudet College, Washington, DC 20002, \$5.00.

Gallaudet College and other resource agencies and organizations, such as the National Association of the Deaf, the International Association of Parents of the Deaf and the National Center on Law and the Deaf, can provide direct assistance, workshops and consultancies, upon request.

Please do keep us informed on your progress, and let us know if we can be of assistance either with PL 94-142 or with issues relating to education of the deaf. I may be reached at Gallaudet College, phone (202) 447-0780 voice or TTY.

Sincerely,
Roslyn Rosen, Coordinator
Gallaudet PL 94-142 Program

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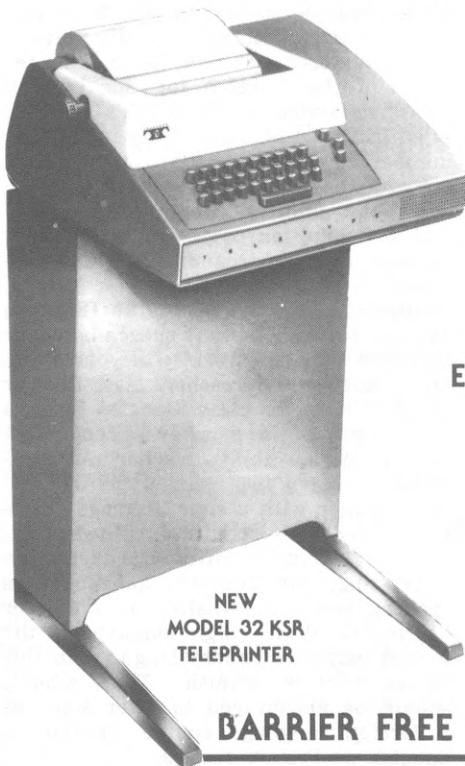
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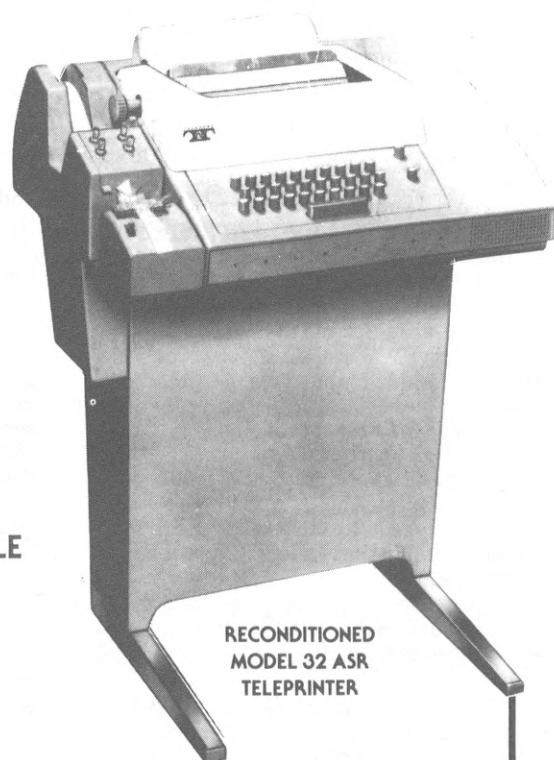
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Travis County Services For The Deaf — Direct Community Based Services

Are there multiple service agencies and organizations providing services to the deaf of your community? If so, avoiding duplicative services is of prime fiscal importance and quality services importance. Yet of greater importance is the maintenance of a "central" service agent, providing direct centralized services, information and referral, and acting as the "prime mover" of the service delivery system in your community.

Travis County Services for the Deaf, under the Travis County Department of Human Services, is such a central service agency based in Austin, of Travis County, Texas. It has succeeded in becoming a central service and referral agency for some 30 other agencies and organizations and for over 1,500 deaf persons of Travis County. TCSD specializes in "one-to-one" services, especially interpreter and counseling services.

The population of deaf people in Travis County is high although not the highest in the State of Texas. Austin, being the state capital, houses numerous state agencies, the Texas School for the Deaf (one of the largest residential schools for the Deaf in the United States), two major mental health/mental retardation centers for the deaf, and two rehabilitation facilities for the deaf. Of cultural importance in the community and for all of Texas and the rest of the United States, is Spectrum, Focus On Deaf Artists, housed in the beautiful hill country of Travis County. These are but a few of the reasons people are attracted to Austin, with diversified interests and needs.

In 1974, most deaf consumers were unaware of available services within their own community, or if aware, were unable to gain access. A centralized agency was needed which would serve to provide and coordinate services to the deaf, and further, which would assist the deaf in gaining access to those services already serving the hearing community.

At that time there was a loose knit group of volunteers serving the community. They submitted a proposal in 1974 to the Travis County Commissioners Court for a permanent service agency. The proposal was accepted on October 1, 1974, and one of the volunteers, Mrs. Texana Conn, was hired as the coordinator. TCSD referrals for service grew rapidly; from 3 per month in 1974 to 15 per month in 1978. As a result of this rapid growth in 1975 a secretary was hired who as a product of "in-service" training, became assistant coordinator. Also during this time, monies were provided to TCSD from the Capitol Area Sertoma Club of Austin, which allowed TCSD to hire an interpreter. Under a 1976 contract with the Department of Public Welfare the TCSD staff was increased to three, and it now depends on

some 25 freelance interpreters to round out its services, using 15 to 20 of them a month.

The first funding for TCSD in 1974 came through a Travis County Revenue sharing program. In 1976, a department of Public Welfare grant was matched by Travis County. The Commissioner's Court also provided funding through its budget for interpreter fees and facility costs. On September 8, 1976, TCSD signed a contract with the Texas Commission for the Deaf which provided interpreter funds for all situations except educational. At present, the TCSD has a contract with the Travis County Council for the Deaf. This is a community based service organization which is one of 19 other such councils all over the State of Texas. They are funded in part by the Texas Commission for the Deaf. TCCD contracts with local service agencies to provide community services to the deaf. This unique and innovative community based service program was instituted by the Texas Commission for the Deaf, and it was "made" for TCSD. TCSD has become an integral part of this service system, which seeks to combine statewide insight with local community involvement, with the end result of better community services.

Community awareness is the key to the success of such specialized services. Further, before the community at large can benefit from the service, they must know and understand how to use it. Mrs. Texana Conn, Coordinator of TCSD, has spoken to numerous agencies and various civic groups resulting in better public relations for all involved and better coordination of available services. The following are some of the services provided by TCSD during the period from October, 1977 to March, 1978:

1. Interpreter Services
2. Personal Counseling
3. Budgeting Assistance
4. Services to clients of Vaughn House, Inc. (A non-profit rehabilitation organization serving the deaf)
5. Family Counseling
6. Medical Assistance
7. Employment Assistance
8. Legal and Probationary Assistance
9. Jail Assistance
10. Coordination of Interpreter Services for Agencies or Organizations
11. Consultant Services

During the same six-month period, a total of 202 people were served, an average of 94 clients per month, including 15 new referrals each month. Approximately 64 TTY calls are received each month requesting medical assistance, personal counseling and assistance and for public information. TCSD projects a total of over 400 served during 1978.

TCSD reports five emergencies a month, on which they are called upon

for services. Each emergency requires one hour and 45 minutes to provide the specified service. These services have been crisis counseling, Interpreter service for the county's Sheriff Department and the city's Police Department, Municipal Court and County Court and the hospitals.

Over 100 requests for information are being received each month from the community, both deaf and hearing alike. Some are requests for information leading to referrals to other agencies. Some of the agencies or organizations return in kind by sending representatives to serve on the TCSD Advisory Board. Advisory Board members are or have been representatives from: The Governor's Committee on Aging, Legal Aid, the Department of Human Resources, the City Department of Parks and Recreation, the Capital Area Sertoma Club, Vaughn House, Inc., Texas Rehabilitation Commission, Mental Health/Mental Retardation Centers, Parent Groups, Les Sourdes Women's Club.

In discussing service time, it takes five or more phone/TTY calls and approximately 45 minutes minimum to contact, coordinate and effect each interpreter request. About 114 hours each month are now contracted for with area freelance interpreters.

Some goals of TCSD are: 1) Staff interpreters; 2) a 24-hour answering service; 3) a service outreach program; 4) expanded counseling services and 5) an expanded information and referral system.

The people of Travis County are proud of their active and dedicated service providers. Further, they are thankful for the original foresight of the Travis County Commissioners Court and for their continued support of TCSD.

Inquiries pertaining to TCSD and its services should be addressed to: Travis County Services for the Deaf, Mrs. Texana Conn, Coordinator, 2201 Post Road, Austin, Texas 78704.

Comments and/or inquiries pertaining to the information within this article should be addressed to: Fred Roy, Advisory Board Member, Travis County Services for the Deaf, 1006 Bouldin Avenue, Austin, Texas 78704.

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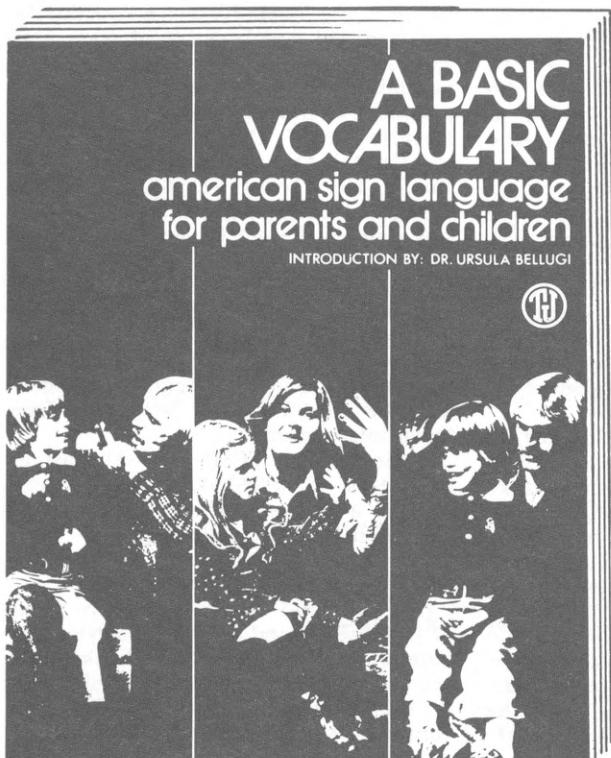
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This book is important as a tool for enabling communication to occur in the first place; for providing for expression of needs, wants, feelings; for providing for the growth of a child's mind and teaching him about the world and his place in it. Such early learning of sign language, lays a foundation for communicating by all kinds of other means, and for forging bridges between human beings, hearing and deaf.

...from introduction

While this book was developed primarily as a resource for parents of deaf children, it is also an excellent source for teachers in the "Total Communication" setting, especially those in the pre-school and primary grades. Because the vocabulary was chosen from basic word lists, this book also can be used as a basic text for any beginning class in signs. No teaching units are included, as the book is adaptable to a variety of teaching and learning situations.

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(Note: It is impossible to merely condense Peggie Parsons' diaries for publication in THE DEAF AMERICAN . . . they are much too long, but extremely "readable." What I shall attempt to do is simply to give the highlights of her stay in each country. The reader should bear in mind that the purpose of her trip was to serve as a sort of Total Communication Ambassador and that she conducted workshops, gave lectures and appeared on TV in most of the countries she visited. I will play that down and give you the "human interest" side of her travels.)

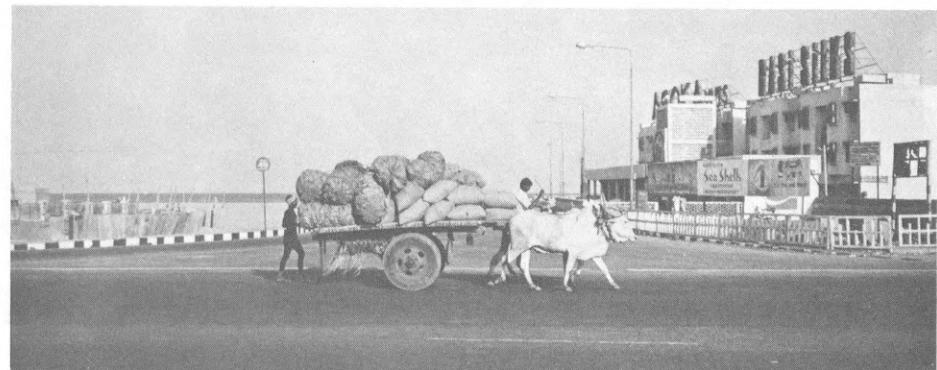
Colombo, Ceylon and Bangkok, Thailand (March 18-29)

As in India, it is customary in Colombo to drink tea or coffee upon arising but Peggie was also served papaya by her hosts. An hour later, she dined on a big breakfast of milk rice, pittu and coconut tredae. For the two o'clock dinner, she was served snake-gourd, lady fingers, mukunu wenna malluri (she didn't know what these were, but as usual she ate what was served!) Her hosts, the Dassanayakas, had moved to the low land from the Kandyan hill country so that their deaf daughter could attend schools in Colombo and Mt. Lavinia. They have five sons and just the one deaf daughter but the whole family wanted to help her.

Colombo resembles Honolulu (as it was in 1941) in its unhurried pace of life; the thatched roof carts drawn by lumbering, docile bullocks; the mixture of old and new in vehicles, building and dress. The people in Ceylon are also seldom punctual since they refuse to be hurried.

Peggie sometimes get carried away in her zeal to spread the concept of Total Communication and at a meeting with the mother of an 11-year-old deaf child who asked Peggie about her speech ability, Peggie retorted:

"Okay. Since you insist on my secret and since you are a mother, I'll tell you. My mother's philosophy was to establish language through sign language first, before speech, but too god-damn many people shrink back in horror and stick to pure oralism. That's why I'm for



Time stands still in many parts of India with fascinating and intriguing cultures. This is a street scene in Madras.

Total Communication. You would think it cruel to cut off one arm and one leg but you stop at nothing to cut off sign language and fingerspelling which are essential to the deaf." . . . At this writing, I remember those words very well because of the expression that showed on her face! Her school? Who was she? I gulped. She turned out to be director! If I had known, I would have spoken more diplomatically. Mr. Cooray, a very busy man, agreed to take time to drive me to Colombo to visit Mrs. Sita Wijetilaka's Little Woodford School for the Deaf."

At the Mt. Lavinia plantation of the Dassanayakas all kinds of trees flourish such as: coconut, banana, cinnamon, Jak, olive, Billing, avocado, drumstick, mango, breadfruit and coffee. They also have betel vines and pineapple plants. Taken

to visit some Buddhist temples, Peggie had to remove her sandals and walk across prickly grass and pebbles to enter the temple.

March is the hottest month of the year in Ceylon and with the heavy, sultry equatorial humidity, Peggie's clothes were soon soaked in the 110-degree heat. While shopping in Colombo with her hostess, Peggie became faint from the extreme heat so sat on a bench in the shade while Mrs. D shopped. She was fascinated by a family that had set up a "homestead" on the sidewalk. The father (a beggar) brought some opened tin cans; garbage wrapped in paper; and a small pail of water which he distributed to his wife and two tiny daughters. The mother used her fingers to wipe out the cans and the little girls then licked her fingers and tore open the paper bundles of garbage and ate the contents. The father then hobbled off to look for more food thrown into the streets.

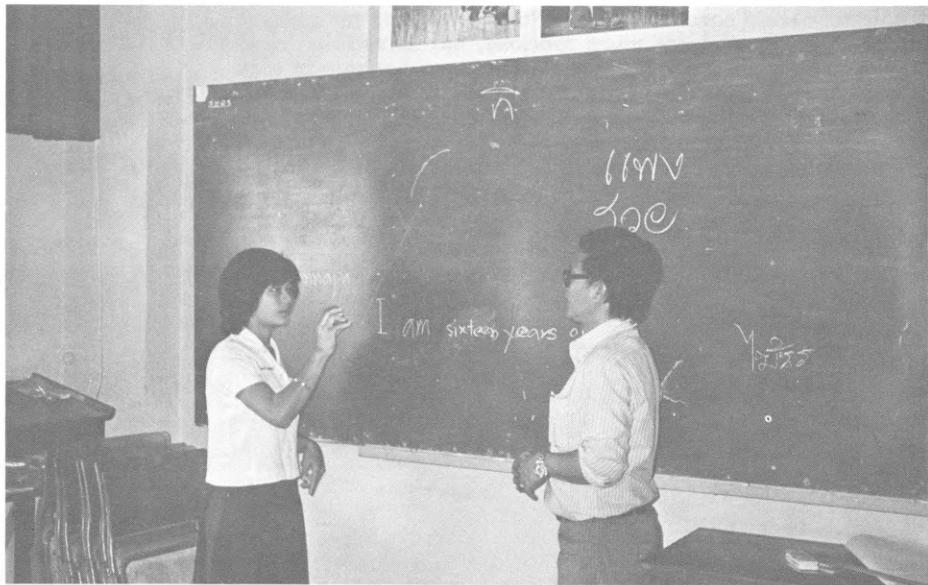
Bangkok, Thailand

With letters of introduction from Mrs. Krairiksk and an official letter from Dr. Delgado in regard to the films, Peggie had no problems with customs but again there was no one to meet her! Another snafu in regard to arrival time so she spent the night at a hotel and was picked up by the school bus in the morning.

Mrs. Suvannus, the new principal who had replaced Mrs. Krairiksh when she retired, apologized for the long wait and said she had left the airport shortly before Peggie's plane arrived. She summoned Mr. Niran Santitrakool whom Peggie had met on a previous visit and he greeted her, somewhat stiffly with Signed English (he had taught himself signs using the NAD ABC book). Mr. Santitrakool was busy working on a book trans-



Bangkok—Frances is an old hand with chopsticks.



Mr. Niram, English instructor, strongly advocates the use of Signed English to reinforce the accelerated learning of the Thai deaf taking his classes at Bangkok School for the Deaf.

lating Signed English to Signed Thai and Peggie was asked to help him and also for permission to use her name in the book. He declared that it is possible to use Signed Thai nearly as closely as Signed English with a few changes such as N, not W, for water, etc. Both Mrs. Suvannus and Mr. Santitrakool told Peggie she had come at just the right time and asked that she stay at the school in order to work closely with Mr. S. on the book. The school's liberal use of sign language came as a very pleasant surprise to Peggie and the children were being taught English through the use of signs.

Peggie stayed at the school and sat

with the school employees in the dining hall. They all had high praise for Mrs. Suvannus' efforts to upgrade the school and help deaf children and adults. They also showered Peggie with advice. Don't drink tap water; never ride alone in a taxi; don't ride in a three-wheel taxi; don't wear jewelry—fingers have been cut off, in broad daylight, for a ring; don't walk through alleys, etc., etc. Anti-American feeling was rampant and all Americans had been ordered out of the country within four months.

Breakfast and suppers at the school were the same: rice, vegetables, meat, fish and port. Peggie was treated to an authentic Thai dinner at a swank restaurant by her deaf friend Yuenyong who also took her sightseeing.

Mr. S. suggested that he and Peggie continue their work on his book at his home which sits almost on the Klong (river) so she was able to enjoy a "ring-side" seat and view of the river traffic while working on it. The couple have five children and find it difficult to manage with inflated living costs so Peggie was served a plain, nourishing Thai meal by Mr. S' wife.

Again, Peggie had no difficulties in getting through customs and took off for a visit to Penang on March 27.

Next installment: Penang, Malaysia.



Due to the dearth of water, a bowl is rationed to each bather. Frances had to squat, use a tiny rag to dip, sponge and rub and rinse—all from the same bowl without refilling it—in Bangkok.

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Julia Samii, Two Sons Die In Crash

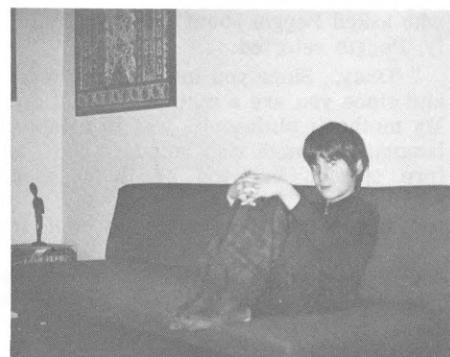
Dear Readers of the Deaf American:

You probably recall an article "Total Communication In Iran" in THE DEAF AMERICAN, November 1975, and another recent one in July-August issue. The picture on page 19 shows Julia Samii, a remarkable American lady dedicating her time and effort in implementing the philosophy of Total Communication in Iranian schools for the Deaf.

Mrs. Samineh Baghcheban, managing director of the schools for the Deaf in Tehran wrote: "It is with great sadness that I am writing to you today . . . Julia Samii, and her two youngest sons, Dara and Michael, died in a private small plane accident on Saturday, August 5 . . . The deaf people in Iran know what a truly irreplaceable friend they have lost. They will never forget her as she had indeed brought a new light into their world. Through her example and work, she has touched and changed their lives. I pray that many of our deaf people here will, inspired by her memory, continue her work."

Julia Samii is gone, but she will not be forgotten. Her invaluable work on Total Communication will live on and we must all continue to do what we can to help spread Total Communication all over the world.

Frances M. Parsons



Michael Samii, then age 10, in a picture taken by Frances Parsons in Tehran, Iran, in February 1975.

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D.C. Deaf People's Concerns And Interests For Libraries

By ALICE HAGEMEYER, Librarian for the Deaf, D.C. Public Library

First I want to commend the D.C. Public Library for being the first and still the only public library system in the world with a full time staff member on its regular budget who is devoted to the deaf community. Although our service is two and one-half years old, we still have many hurdles to overcome.

According to one source, 205,000 hearing impaired people live in the Washington, D.C., area, 27,000 of them deaf. Hard of hearing persons may have no special problems in using D.C. libraries. Thousands of deaf people may also use D.C. libraries, even in a limited way. However, large numbers of deaf persons do not use libraries for one reason or another.

Deaf people with additional handicapping conditions such as blindness, lack of mobility, no sign language, old age and illiteracy have been largely neglected at the D.C. libraries.

Libraries of all types have three main problem areas: There are problems of communication, problems with permanent staffing for deaf services and problems of resources and materials. We have found through our work in the American Library Association that these are not problems unique to D.C. but problems throughout the United States with libraries and deaf people.

Communication Problems

The communication barriers that deaf people experience affect not only communication between the deaf and the hearing but within the deaf community itself. Though many professionals, both deaf and hearing have suggested solutions, they have not worked. Around the country many libraries have thought that training staff members in sign language and installing TTY's (a special type of telephone-typewriter for the deaf) would be enough to establish library service to the deaf. This has not been the case.

Washington, D.C., is the home of a variety of agencies related to deaf people and deafness and has the largest deaf population in the U.S.A. The Librarians' Technical Committee of the Council of Governments has recently set up a task force on library service to the deaf in this location. It is charged with identifying the deaf community, surveying available services, recommending extension of services, giving support needed for cooperative efforts, making citizens more aware of the needs of the deaf, exploring sources of funding, developing demonstration projects and exploring the expansion of job opportunities and continuing education. We are still very much in the infancy stage.

Presented at Mayor's Pre-White House Conference on Libraries and Information Services, September 28, 1978, Washington, D. C., Martin Luther King Memorial Library.

OCTOBER, 1978

We can set up goals to establish a clearinghouse at the D.C. Public Library that will assist deaf people in using libraries and information centers and other libraries in serving deaf people in this greater Washington area.

Because of the proximity of Gallaudet College, people there have been able to help both our services at DCPL and at ALA. For example, representatives from Gallaudet College, the National Association of the Deaf and members from the deaf community have been meeting with us the last few weeks to discuss issues and concerns of the deaf for better library service. We all agree that Gallaudet College could support ALA on the nation level and DCPL on the local level by seeking funds from both Federal and private sources to support library services in serving the deaf population and informing the general public about deaf people and deafness. One specific example would be a national and local clearinghouse on information and referral for all English-speaking handicapped individuals, including persons with hearing impairment, focusing upon hearing and speech aspects.

We would also establish a sister network—possibly under the umbrella of Bilingual/Ethnical Heritage Center. This could be a National Deaf Resource and Information Center at the D.C. Public Library. Using a toll-free telephone/TTY the Center would provide 24-hour service to meet the informational needs of deaf citizens in social, cultural, educational and recreational areas, as well as for the general public about deaf people and Deaf Heritage.

Resources

Almost all of the materials available on deafness in libraries today are exclusively for professionals interested in the Medical and technical aspects of deafness. There is little on the cultural and gut-level realities of deafness or on deaf pride and deaf heritage. Most of these materials are written by persons who do not actually live in the deaf community or associate with deaf people. These materials do not serve deaf people.

What we need is to build a collection, using lots of media like videotapes and films in sign language and/or captions that provide information to deaf persons that they can understand and need. These materials for the deaf should help deaf persons help themselves; they should help deaf people learn how to utilize specialized services for the deaf, as well as the existing services of librarians and other professionals.

While such a collection on deafness should have as its first audience—deaf people—there is obviously also a need for these materials to help anyone in-

terested in the deaf understand what it is like to be deaf. New parents of deaf children, librarians, educators and anyone interested in the deaf have a need to understand the deaf world and deafness from the viewpoint of the deaf.

All of us best gain information in our "mother" language. For most deaf people, this language is primarily sign language. Many deaf people do not have advanced English reading skills. Thus, while some of us will be using books, we will have to rely heavily on videotapes and films to gain information on many subjects.

Deaf persons and organizations individually contact Department of Health, Education and Welfare-based depositories to obtain both educational and theatrical captioned films and go through lengthy and expensive mailing procedures. Perhaps the public library could become a central place to establish a regional HEW collection that deaf individuals and other D.C. agencies can use to obtain these captioned films.

But the HEW film collection cannot respond to the needs for local information. This is where cooperative production of videotapes can help the deaf and others. For example, perhaps the videotape resources of the schools, the colleges and the public library could be shared so that videotape programs on coping skills and local information for the deaf can be produced and exchanged with all such D.C.-supported libraries. This would be far more economical than each agency producing its own videotapes for the deaf and can help deaf persons using each type of library.

Not only should we be looking to see how we can use our existing resources we should also be pushing for the development of cable television and other communications services within D.C. to help libraries and information services in reaching out to the deaf and others.

Ending

But we cannot wait for the future of cable TV or computers or whatever. We have resources now that should be mobilized immediately to help the deaf and to mobilize the deaf to use library services. All of us can improve the quality of Library and Information Services in the District of Columbia.

For more information about the White House Conference on Libraries AND Information Services and suggested issues and recommendations proposed for the national White House Conference on October 28-November 2, 1979, you may send a self-addressed and stamped envelope (9" X 12") to: Alice Hagemeyer, Room 410, D.C. Public Library, 901 G Street NW, Washington, D.C. 20001.

Deadline December 1, 1978.

Elizabeth Moss Osborne

Elizabeth Moss Osborne was killed instantly on July 13, 1978, when she was struck by a train at a railroad crossing in Burlingame, California, where she was temporarily in residence at the Burlingame Retirement Inn. She was 80 years old.

Mrs. Osborne was born and raised in Baltimore, Maryland. She was a graduate of the Maryland School for the Deaf and Gallaudet College, Class of 1921. She was a teacher at the Florida School for the Deaf, the South Carolina School, the Virginia School and the Indiana School. After some 20 years in the classroom she resigned from the teaching profession.

Returning to Baltimore she took a course in stenography at the Straylor Business School and after receiving her diploma she was working steadily at Bullocks, a well-known department store, until her marriage to Dr. Thomas W. Osborne, head chemist at Firestone, in 1957. They lived in Akron, Ohio, until his retirement when they moved to Coral Gables, Florida.

Her husband died in 1968 and a few years later Mrs. Osborne moved to Silver Spring, Maryland. Just eight months before the tragic accident, she bought condominium apartment in Leisure World, Maryland moving there in November of 1977. A few months later her sister, Mrs. Helen Wallace of San



Elizabeth Moss Osborne in a picture taken on the balcony of her apartment on May 11, 1978.

Francisco, California, visited her. When the time came for Helen to go home Mrs. Osborne went with her and lived with her until she moved to the retirement inn.

The irony of all this is that a few weeks before the accident a nice apartment was found for her in San Francisco and just two days before she was killed her plane reservations were confirmed for her to return to Maryland with Helen to arrange for the transportation of her furniture. But, alas, fate intervened and decreed otherwise.

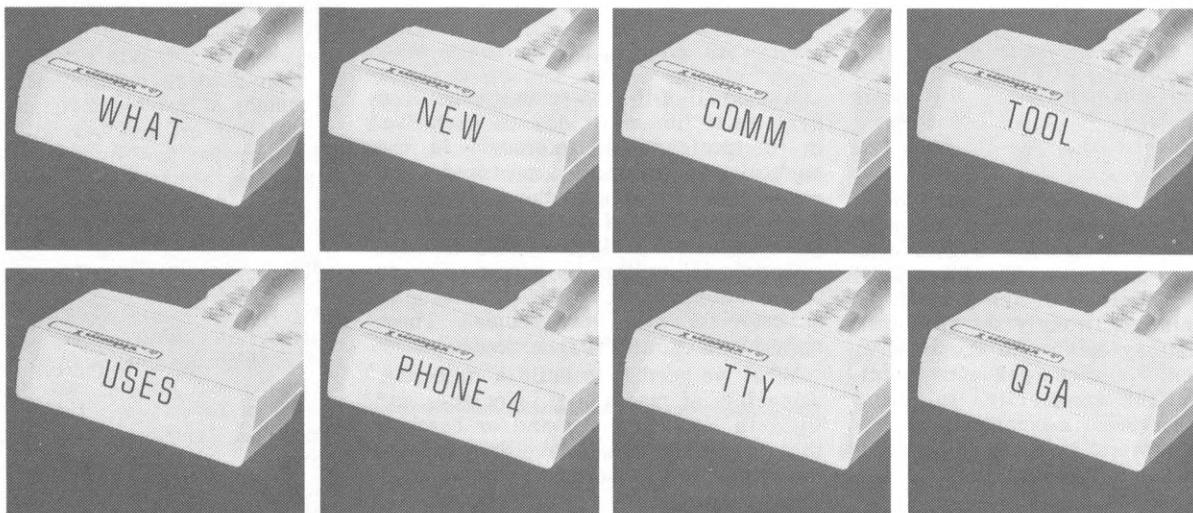
Mrs. Osborne was a life member and

a generous contributor to the Gallaudet College Alumni Association and the National Association of the Deaf. She also made large contributions to the Health Care Foundation for the Deaf, the Council of Organizations Serving the Deaf and other charitable groups.

Her remains were cremated and buried in the family plot in Loudon Cemetery in Baltimore, Maryland, with the Rev. Thomas Rardin officiating in the presence of her sister Helen and a few close friends.

She is survived by two sisters, Helen Wallace of San Francisco, California and Marjorie Mohlhenrich of Albuquerque, New Mexico; three nephews, Randall Wallace of San Francisco, Gene Mohlhenrich of Bel Aire, Maryland and John Mohlhenrich of Tupelo, Mississippi and two nieces, Elizabeth Cordell of Albuquerque, New Mexico and Constance Meyer of Seattle, Washington.

The family suggests that expressions of sympathy may be in the form of contributions to the Golden Rule Fund of the Maryland School for the Deaf, Frederick, Maryland 21701. This fund was established by the father of the Moss girls, Elizabeth, Helen and Marjorie and each year at commencement a \$25.00 savings bond is given to the pupil who understands and practices the admonition of the Golden Rule, "DO UNTO OTHERS AS YOU WOULD HAVE OTHERS TO DO UNTO YOU—APH.



Answer on Page

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NATIONAL ASSOCIATION of the DEAF

Ralph H. White, President

Albert T. Pimentel, Secretary-Treasurer

Frederick C. Schreiber, Executive Director

President's Message

Ralph H. White



October Briefs

SPEAKERS' BUREAU—The fall season customarily ushers in a flurry of activities in the field of deafness throughout the nation. So many speaking invitations pour into the NAD that it is not possible to accept them all. The NAD, however, tries to see that a Board Member represents the NAD at every significant national conference on deafness. Larry Forrestal, Vice President, is responsible for coordinating the Speakers' Bureau. The Board has specific policies concerning the sending of NAD Board Members to conventions or conferences. If any Cooperating State Association desires a representative of the NAD to speak at its summer convention, it is urged to contact Mr. Forrestal at this address. Millburn School for the Deaf, Spring and Willow Streets, Millburn, New Jersey 07041.

JR. NAD CONVENTION—My first official trip since assuming the NAD presidency was to go to Swan Lake Lodge in Pen-gilly, Minnesota, in August. This scenic camp was the site of the recent Jr. NAD Convention. Some 300 youngsters from all over the nation were in attendance. Although I was there for only three days, I had sufficient opportunity to visit nearly all the operations of the camp and to observe the junior members participating in seminars, discussion groups and planning sessions. There was no question that the convention was packed with meaningful activities for the young people. I was particularly impressed by the youngsters themselves. They were articulate, candid, knowledgeable about many of the issues which covered the whole field of deafness, and they were concerned! I left Minnesota secure in the knowledge that, as long as there are people like Frank Turk, the National Jr. NAD Director, Gary Olsen who has been Youth Leadership Demonstration Camp Director and the hundreds of Jr. NAD advisors throughout the country who give so free-

ly of their time and energy toward developing the leadership potential of our young people, this valuable resource won't go to waste.

AD HOC COMMITTEE MEETING On September 7, an Ad Hoc Committee composed of President-Elect Gertrude Gallo-way, Secretary-Treasurer Al Pimentel, Immediate Past President Mervin Garretson and myself met at the Home Office. The purpose of the meeting was to review Home Office procedures, to share information and to take care of items needing decision or recommendations. Actions resulting in recommendations to the NAD Board and subject to Board approval covered items such as management by objectives by the Executive Director and the assistant directors; systems design for the Home Office; the relationship between the NAD and the Jr. NAD; the Miss Deaf America Pageant; DEAF, Inc., a rehabilitation facility serving deaf clients in Boston, Massachusetts; THE DEAF AMERICAN; the Communicative Skills Program; the publications department; the position of Assistant Director for National Affairs; policy on royalties for the NAD Home Office staff; the Deafness Consultant Associates, Inc.; Centennial Convention plans; and the International Affairs Committee. A report of the actions of the Board on these recommendations will appear in one of the future issues of THE DEAF AMERICAN.

EDUCATION SECTION—I am pleased to announce the formation of the Education Section of the NAD. Mervin Garretson is chairing this important section and all interested NAD members are invited to indicate their interest in joining to Mr. Garretson.

MISS DEAF AMERICA PAGEANT—I am also pleased to announce that Patti Moore of Austin is the new director of the Miss Deaf America Pageant Committee. Ruthie Sandefur, the former director, has resigned; however, the NAD owes her a great debt for guiding the committee the past two years and for devising a set of guidelines to assist the new committee in its future activities in connection with the pageant. Anyone wishing to serve on the committee with Mrs. Moore should write to her at the following address: 2601 Penny Lane, No. 112, Austin, Texas 78758.

GOVERNMENT RELATIONS—The NAD is exploring various possible avenues of cooperating with other organizations in developing a stronger and more effective working relationship with the Federal government and with the processes that go into the formulation of new laws and regulations.

NATIONAL ASSOCIATION OF THE DEAF

New Members

Mrs. Joyce C. Aubrecht —— Michigan
Ms. Patricia R. Bockmiller —— Maryland
Brian Carroll —— Washington
Ms. Donna Chambers —— Washington
Miles Chandler —— Florida
Ms. Rosina F. Chornack — Pennsylvania
Beverley K. Cohen — District of Columbia
L. Joy Conners —— Indiana
Wendy Council —— Illinois
Alexandra Davis —— Connecticut
John and Joan Delong — Pennsylvania
William Ely —— District of Columbia
Stephanie L. Feuer —— California
Ann Flammery —— Ohio
Charles S. Fleet —— Virginia
Camille Gambino —— New York
Mrs. Judith S. Geizhals — New York
Betty A. Green —— Maine
Anita Harkness —— Louisiana
Walter Jacobson — District of Columbia
Margaret M. Killen —— Minnesota
Mr. and Mrs. Milton A. Lee — Wisconsin

Mr. and Mrs. Blaine LeMieux — California
Ms. Ilene Liebman —— Maryland
Jill N. Loesener —— California
Mr. and Mrs. Robert H. Lorch — Georgia
Mary Elizabeth Lynch —— Arizona
Arthur W. Meek —— Michigan
Mrs. Marguerite Moore —— Ohio
Carol A. Morstad —— California
Harry Pacheco —— Puerto Rico
Donna A. Payne —— Kentucky
Louis F. Paderne —— Maryland
Michael Patush —— Illinois
P. A. Pealer —— Texas
Ms. Sandra Pentak —— New York
Thomas and Villet Petrick — Pennsylvania
Amy Post —— Missouri
Donna Reidhead —— Colorado
James and Joan Revell —— Arizona
Shirley J. Robertson —— Missouri
William Seifert —— Pennsylvania
Ms. Deborah J. Shahady — Michigan
Art Shaughnessy —— Connecticut
Vernon H. Smith —— New Mexico
Patricia L. Stearns —— New York
Leslie S. Stone —— California
Laurel Torgoff —— Michigan

Mr. and Mrs. John P. Vogt —— Oregon
E. L. Wells —— Oregon
William E. Woodruck —— Tennessee
Karen M. Zabik —— Michigan
S. Mathew Zakharias —— Texas
Joann Zeisel —— Texas

Affiliated Members

Pashinian Products, Inc. —— California
The American Humane Association —— Colorado

Contributions To Halex House

Charles Thompson Memorial Hall — \$50.00
Mrs. Louis O. Blanchard —— 25.00
Homer and Alice Fry
(in memory of Norman Wolfe) — 7.50
Mr. and Mrs. Lester Kogler
(in memory of Norman Wolfe) — 5.00
Mr. and Mrs. David O. Burton
(in memory of Dot Jacobs) — 25.00
Frank Hutchinson (in memory of
the following)
Cecelia Myerovitz —— 20.00
Letitia and John Allen —— 20.00
Julia Scott —— 20.00
Meda Hutchinson —— 20.00

HOME OFFICE NOTES

By Frederick C. Schreiber



By the time these notes are off the press, the Executive Director will have been to Russia and back. The purpose of the Russian trip was to study how it is done in communist countries. From all that we have been able to understand in the past, most, if not all, of the programs for the deaf in the Iron Curtain countries are financed by the associations of the deaf or for the deaf, and that the source of such funds has been some kind of factory or other business establishment. This is much different from the way we do it here in the United States, and while it is obvious that things can be done in smaller countries that cannot be done here in the United States, it is equally obvious that Russia itself has as much land area, if not a lot more, than we have. So it is possible that we can take a leaf out of their book and come up with some useful programs for the future.

Making the trip to Moscow were Dr. Edward C. Merrill, Jr., of Gallaudet College; Dr. William Castle, of the National Technical Institute for the Deaf, and Dr. Boyce Williams of the Department of Health, Education and Welfare. A more comprehensive report on what we did and saw in that country will be found in future issues.

One of the saddest aspects of writing these notes is the need to report to our readers of the untimely death of one of our best friends and supporters abroad. That was Julia Samii, an American woman who married an Iranian citizen and who devoted many years of her life to working for the deaf people of Iran and the world. Mrs. Samii was an ardent supporter to Total Communication and a strong nationalist in the sense that she wanted very much to develop a national Sign Language for Iran rather than to adopt any of the existing languages. She worked long and hard with the educational authorities in starting up Total Communication programs, and last November, I had the privilege of visiting one of those programs, which was fantastic.

She also provided the needed contacts that made it possible for both Frances Parsons and Alice Burch to participate in the programs of Iran. Many of our readers are familiar with the travels of Frances Parsons. Few, however are as aware of the contributions of Alice Burch, who went to Iran when her husband, who is in the U. S. Air Force, was stationed there. With the assistance of Julia Samii, Alice was able to set up classes in American Sign Language and it was really something to see, not to mention how good one felt to find himself on the other side of the world being greeted by a great group of teenagers in American Sign Language.

That meeting is a story in itself, and one of these days I hope to be able to tell it. But we lost a great friend, a great and dedicated woman, whose untimely end will be felt by many people in many countries and we share the grief of all of those people—her family and friends—who knew her so well for so long.

The Executive Director has gotten into the habit of going to the hospital when he feels the need to goof off and it must be confessed at this time that we were back in the hospital, this time to get most of our teeth extracted—prior to going to Russia, of course. Fortunately, the operation was a success and only one day was lost from work. But if anybody wants to meet the original Mortimer Snerd, give us a call. If you don't dig Mortimer Snerd, you are either too young or too old to be reading these notes.

But we have been making progress of sorts. As noted elsewhere in this issue, we have been actively soliciting applications for both the position of Assistant Executive Director for National Affairs and Director of the Communicative Skills Program. It is anticipated that both these positions

will be filled no later than the first of the year. We have also completed a number of housekeeping details, including the establishment of Deaf Community Analysts, Inc. DCA is an independent corporation which is wholly owned by the NAD, and, as a result, its success or failure is of great interest to all of us who are NAD supporters.

DCA will be doing all kinds of research and, in many cases, will depend heavily on the cooperation of our members to carry out the projects they undertake. As such, we would like to take this opportunity to urge that if you are asked, please cooperate as fully as you can with the corporation. As with the census and other programs, the confidentiality of data is assured. We have promised faithfully that the integrity of the research methods and researchers will not in any way be compromised, and we intend to keep that promise. But we ask now that when cooperation is needed that it will be forthcoming.

This kind of operation, incidentally, leads to our next major objective, which is to acquire a computer of our own. 'Tis a strange sensation—less than a decade ago our objective was, "A Home of Our Own." Now we are aiming for a computer of our own and in no time, it seems, we will be aiming to become a Multinational Corporation. But seriously, the combination of DCA, our CETA program and the needs of the NAD as an organization make the acquisition of a computer a realistic objective and one which we hope will be accomplished before the end of this fiscal year.

In this respect, we are also pleased to report that we have acquired a "shrink wrap" machine, so that the books that are being sent out from our publications division now come wrapped in cellophane. We have a new Fall Catalog at the printer's and a number of additions to the list. But all of the old standbys are still available. One of the latest stories is that the NAD will discontinue publication of *A Basic Course in Manual Communication*. This is just that—a rumor—since we have just ordered the book reprinted and have 25,000 copies on hand. We also have more competition. The former director of our Communicative Skills Program has gone into business for himself. So far, he has one book on the market called, *A Basic Vocabulary for Parents and Children*, which is being advertised widely. The NAD will also be selling the book, as it is our policy to try to make available all publications relating to deafness, unless we feel that the material is not factual or, of course, if it does not meet our particular market area. So that whatever is generally available is still available and will continue to be available from us.

We are pleased to report that we have received a new grant from RSA for the development of a consortium of Sign Language training programs. This grant is related to the Communicative Skills Program and will probably be handled under that department. The grant, however, will mean an increase in staffing and this will help reduce some of the demands on the staff of other departments. In this sense, all of our systems are operational. Our Boston venture had its contract with the Massachusetts Rehabilitation Commission renewed, and at the last word, it also had its proposed budget for the coming year accepted. This is D.E.A.F., Inc., of course, and the Frederick C. Schreiber Center operation, which is under the direction of Ann McIntyre.

D.E.A.F., Inc., and the DCA, Inc., practically put us into the conglomerate category and illustrate graphically how the NAD has grown and is expanding in all directions. Taken together with the Branch Office in Indianapolis, we might as well say, "Look out, General Electric, here we come." All of these new ventures require time to get into the groove, and a considerable amount of time will be spent in focusing on this objective.

STAFFING continues to be a problem—both in our office and other areas of service to deaf people. One full-time position as director of the office of a State association of the deaf is going begging, although the salary range is in the vicinity of \$18,000 per year, to start. At this writing, only one person has expressed an interest in the Communicative Skills Program, although that one has a salary range of

\$20,000 up. And it comes as a sad thing when we find that we have opened up many opportunities for upgrading deaf people only to find there are no takers.

At the present time, there are over a dozen positions open that are actively looking for deaf applicants. The situation is becoming really embarrassing in the face of our efforts of saying that qualified deaf people should be given preference. When we finally get that message across, we are unable to come up with applicants. The new CSP grant will also provide for a new opening of coordinator—again, in excess of \$20,000 per year. If deaf people do not take advantage of these opportunities, they must inevitably go to non-deaf persons, in which case, we will have only ourselves to blame.

Being back from Russia, there is a temptation to comment on the Russian visit. For the record, at this time, we wish to note that the visit was informative, stimulating and profitable. We shall, in the near future, write about this in detail so that it is not appropriate to try to discuss it here. We are preparing now to tackle our next objective, which is the development of Management by Objectives contracts for the Executive Director and his Assistant Executive Directors. This directive coincides with the abolishment of the position of Associate Director, which coincides with the departure or imminent departure of Mr. O'Rourke, who has been Associate Executive Director, in addition to his position as director of the Communicative Skills Program.

In the meantime, we have been refurbishing and upgrading the equipment in Halex House. We have four new IBM Selectric II typewriters on hand, with one more expected, which will go to the Branch Office in Indianapolis. We will install drapes in the office of the Executive Director and the Public Information Officer, and replace the carpet in our main room which, after all, is now more than six years old.

We have also completed setting up offices for the DCA program, as well as the International Catholic Deaf Association. The addition of the ICDA to our list of tenants is particularly pleasing because it marks the first real breakthrough for our goal of having as many organizations of and for the deaf as possible under one roof. The ICDA, of course, is in no way affiliated with the NAD. It is, and will continue to be, a completely independent organization, but its proximity to the NAD will enable us to exchange information more readily and, when needed, to solicit each other's support on issues which are of common interest.

In addition, we also have added Teletypewriters for the Deaf, Inc., to our tenant list. Again, while TDI is a prospective candidate for the Mutual Alliance Plan, at this time it remains a wholly independent organization with which the NAD hopes to be able to work cooperatively in promoting telecommunications for the deaf.

Together with the organizations already in Halex House, we now have the International Association of Parents of the

Deaf, Inc., the American Deafness and Rehabilitation Association, the National Association for Hearing and Speech Action, the NAD and the last two, ICDA and TDI, as well as Phonics, Inc., which distributes the TVPhone. All of this is a good start on the original goal of getting as many offices as possible under one roof.

At this time, only the Registry of Interpreters for the Deaf, the Convention of American Instructors of the Deaf and the Conference of Executive of American Schools for the Deaf maintain offices outside of Halex House. Of these, the CAID and CEASD actually have but one office, so that only two major organizations that maintain offices at this time are not located in Halex House.

Of course, this does not include the National Fraternal Society for the Deaf, which certainly is one of our most major organizations of the deaf in the country and probably in the whole world, as it is the only organization of its kind in the world. But the NFSD is headquartered in Chicago, and as much as we would wish they were here also, that is regrettably impractical.

So we can say we are well on our way to realizing this particularly important goal. We can also say that quite a few other organizations that do not now maintain offices or paid staff have also expressed an interest either in space in Halex House or in the Mutual Alliance Plan, or both. So it may not be long before we will find ourselves all working together, speaking with that long sought-after one voice on issues that are of especial concern to our members.

Our next objective is to move regarding the government relations person, which was mandated at the convention in Rochester. To this extent, an ad hoc committee, composed of Past President Garretson, President-Elect Galloway and Secretary-Treasurer Pimentel, met with representatives of the Conference of Executives of American Schools for the Deaf to explore ways in which our two organizations might jointly finance the position. While no concrete action has been taken as yet, there has been a general consensus that we should work together on this and pool our resources to insure that we get the most professional help possible for this crucial job.

Again, we are hopeful that before the year is out, and certainly by the time Congress reconvenes in January, we will have such a person on board and briefed with our priorities from birth on to service to the elderly. As our readers know, there are vast gaps in the service system now, more than we can hope to fill in several decades. But we will try to set up annual goals and see how far and how fast those goals can be met and the needs taken care of. Thus, all in all, progress has been good. And if the past few months have been any indication, the leadership of President White and the new Board of Directors will result in vastly increased and accelerated rate of accomplishment.

NATIONAL ASSOCIATION OF THE DEAF

New Members

Mr. and Mrs. Frank Amann	Arizona
Adeline C. Becht	Oregon
Dr. and Mrs. D. J. Bernhardt	Florida
Sabrina Bildner	Pennsylvania
Mr. and Mrs. Willie F. Brant	South Carolina
Bob and Linda Canty	Indiana
Mrs. Harvey Corson	Louisiana
Mr. and Mrs. Michael Crago	South Dakota
Mr. and Mrs. Philip E. Cranlund	New Jersey
Ms. Jean DeGraff	New York
Mariann DiSilvester	Ohio
Mr. and Mrs. Mitchell Echikovitz	Wisconsin
Richard Allen Eide	Montana
Carl L. Enoch	Kentucky
Mr. and Mrs. Wayne A. Furlong	Maryland
Mr. and Mrs. John Fronczek	Connecticut
Patricia E. Gaither	Maryland

Deborah M. Goldblatt ----- New York

Tracy Hesser ----- Florida

Nita Jane Hiett ----- Arizona

Dr. and Mrs. H. G. Hightown and

Family ----- Missouri

Herbert F. A. Hildebrandt ----- District of Columbia

Adel J. Holl ----- New Jersey

Carolyn Hunter ----- California

Tom Johnson ----- Minnesota

Annette Marie Long ----- Arizona

Virginia Lusebrink-Ramkomut ----- Maryland

Stanley and Claudia Mals ----- West Virginia

Richard Mullins ----- Oklahoma

Nellie R. Myers ----- New York

Francie Neiman ----- New Jersey

Sherry Patton ----- Missouri

Esther A. Peterson ----- Minnesota

Susan Morgan Royster ----- North Carolina

Katherine Scully ----- Connecticut

Sue A. Sizemore ----- Washington

Ms. Bobbie Talbott ----- Tennessee

Martin H. Teltser ----- District of Columbia

Nick Venturella ----- Louisiana

Bette C. Ward ----- California

Kathy Whitesell ----- North Carolina

David Wojnowski ----- Illinois

Esther G. Zawolkow ----- California

Affiliated Members

Jersey Shore Association for the Deaf and Hard of Hearing ----- New Jersey

Vocational Rehabilitation Services ----- Alabama

Workshop Incorporated ----- New Jersey

Contributions to Halex House

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(In memory of Yates Lansing) ----- \$15.00

S. Rozell and Carmen McCall
(In memory of Catherine Coffy Carr) ----- 15.00

Mr. and Mrs. Conrad A. Stedrak
(In memory of Margaret Burke) ----- 15.00

Mr. and Mrs. Wm. K. Sargent
(In honor of Ransom H. Arch) ----- 50.00

Edward and Helen Barber ----- 25.00

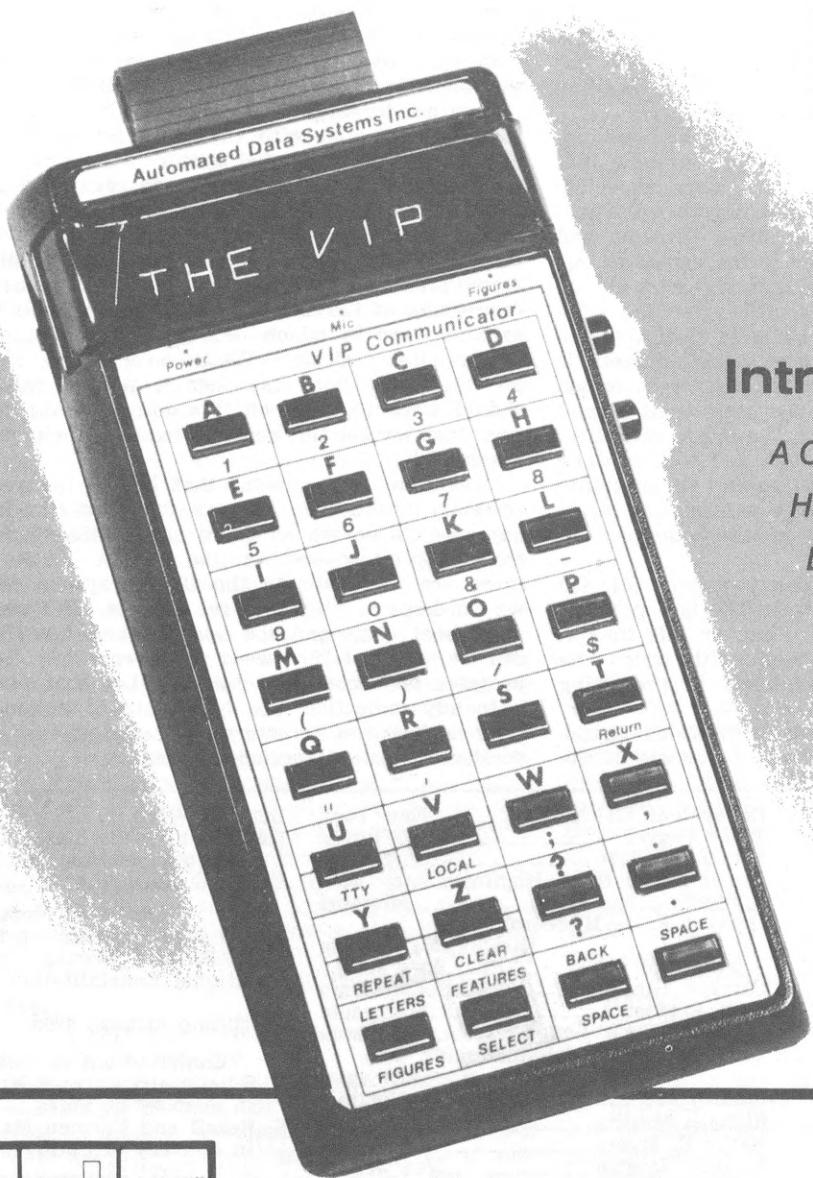
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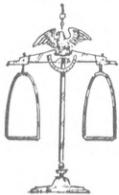
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The National Association of the Deaf Legal Defense Fund

NCLD Travels To Two National Conventions To U.S. House of Representatives

During July 1978, Sy DuBow, legal director of the National Center for Law and the Deaf (NCLD), and Nancy Connors, the Center's program coordinator, presented two legal information workshops at the National Association of the Deaf national convention in Rochester, New York. Both workshops focused attention on the Rehabilitation Act of 1973 and its Sections 503 and 504 which are of great legal importance for all handicapped persons. In addition, the Law Center staff was able to meet with representatives from state associations and discuss future legal plans.

Following the NAD convention, the NCLD staff traveled to Kingston, Ontario, for the Canadian Congress of the Deaf held at Queens University. During a three-hour presentation of NCLD's activities and goals the staff was assisted by two Canadian lawyers, Paul Pellman and James McLaughlin. The Canadian Association of the Deaf is interested in establishing a law center to focus attention on the legal problems of deaf persons in Canada.

On August 2, 1978, a panel of national representatives brought the needs of the deaf community to the attention of the United States House of Representatives. Sy DuBow, legal director of the National Center for Law and the Deaf (NCLD), Carl Kirchner, Registry of Interpreters of the Deaf, and Mervin Garretson, Na-

tional Association of the Deaf Immediate Past President, presented an hour of testimony to the House Judiciary subcommittee on H.R. 10228. This subcommittee is chaired by Congressman Don Edwards.

The reason for the meeting was H.R. 10228 the House's Bill for the use of interpreters in the Federal Court System.

The bill has already been passed by the U.S. Senate as S. 1315. Therefore these hearings and the House action on the bill are step two of the three step process for a bill to become law.

In his testimony, Mr. DuBow told the Representatives of several situations where a qualified sign interpreter was needed for a case in court but the judge had refused to appoint an interpreter, or the interpreter had not been completely skilled in sign language communication. It was possible to show that these situations mean that the deaf person is not fully involved in the court system.

Dr. Garretson's testimony exposed the fact that speech reading is not a satisfactory communication substitute for a person who cannot hear. He also explained the relationship between a deaf person and an interpreter and gave examples of interpreting, reverse interpreting and speechreading.

Speaking for the RID, Mr. Kirchner explained to the committee the role, training and certification process of the RID

for sign language interpreters.

The committee was to meet again in September after the summer recess to analyze the testimony and the wording of the bill. The NCLD staff will continue to answer questions of the committee staff.

The 95th Congress will adjourn in the fall before the elections. On January 3, 1979, the 96th Congress will begin. All legislation not acted on by the current Congress will have to be reintroduced at the 1979 meetings.

NCLD Asks HEW Investigation Of Chicago Hospitals

In response to numerous complaints from Chicago area deaf people, the National Center for Law and the Deaf (NCLD) and the National Association of the Deaf Legal Defense Fund (NAD-LDF) recently filed a request for an investigation and complete compliance review of all Chicago hospitals by the Office for Civil Rights (OCR), Department of Health, Education and Welfare (HEW).

If granted, all Chicago hospitals receiving funding from HEW will be investigated by OCR as to the availability and accessibility of their services to hearing impaired people. The request filed by NCLD and NAD-LDF is based on regulations to Section 504 of the Rehabilitation Act of 1973 which require hospitals to provide effective communication for hearing impaired patients. Violation of these regulations could result in termination of HEW funding to the hospitals.

The request submitted by the NCLD and NAD-LDF cites six cases in six Chicago area hospitals where ineffective communication led to a denial of hospital services, inadequate health care or misunderstandings. Examples involve both emergency and preventive health care situations: A deaf woman was involved

Sy DuBow, of the National Center for Law and the Deaf (center), talking with Latham Bruening, of the Alexander Graham Bell Association for the Deaf (right), and Barry Nicklesber (back to camera), of Congressman Richmond's office.





Left to right: Sheila Conlon, Georgetown University Law student and assistant to Congressman Richmond; Mervin D. Garretson, NAD Immediate Past President; and Carl Kirchner of the Registry of Interpreters for the Deaf. (Photo by Nancy Connors)

in an automobile accident. Upon arrival at the emergency room she was refused an interpreter and sent home; a deaf woman admitted herself to a hospital Detoxification Unit. She requested a sign language interpreter and was told that the hospital would use a typewriter to communicate with her. She left the program without assistance.

Sy DuBow, legal director of the NCLD, stated that these complaints are just the tip of the iceberg for non-compliance by Chicago hospitals.

S. 2640—Civil Service Reform Act Includes Amendment For Deaf Employee

On page S-14288 of the August 24, 1978 **Congressional Record** there is printed a small amendment which could have a large impact for deaf employees of the Federal government.

(Purpose: To authorize the employment of reading assistants for blind employees and interpreters for deaf employees and other purposes).

The main intent of Amendment No. 1767 is contained in section (d).

(d) The head of each agency may also employ or assign, subject to section 209 of title 18 and to the provision of this title governing appointment and chapter 51 and subchapter VIII of chapter 53 of this title governing classification and pay such reading assistants for blind employees and such interpreting assistants for deaf employees as may be necessary to enable such employees to perform their work.

This amendment to the new Civil Service Reform Act S. 2640 was brought to the attention of the Senate by Senator Alan Cranston of California.

This act includes Amendment 1767 because Section 501 of the Rehabilitation Act of 1973 requires each Federal department or agency to write an affirmative action plan for hiring, placement and advancement of handicapped

representatives. They will create a new version of the bill, which is a compromise between the House bill and the Senate bill.

Amendment 1767 may or may not be included. The Senator and Representative for whom you vote need to know your opinion.

Write today:

Honorable _____
U. S. House of Representatives
Washington, D.C. 20515

Honorable _____
U. S. Senate
Washington, D.C. 20510

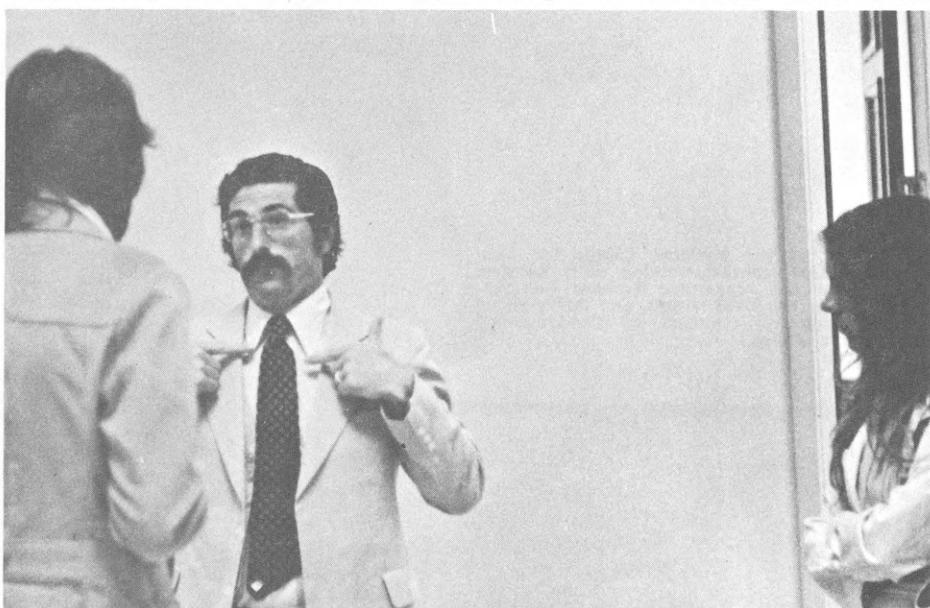
This information made available through the National Center for Law and the Deaf Clearinghouse.

NCLD Staff Travel Widely

Throughout the year, staff of the National Center for Law and the Deaf travel to different town and cities for meetings and workshops. This summer the staff attended two national meetings. In the fall the staff will attend several regional and local meetings.

When the Law Center began in 1975, it was the first of its kind. Never before had any group of lawyers set up a law office that would serve only deaf clients and that would concentrate on the need for clear communication between lawyer and client. Before 1975 legal, legislative and administrative agency materials were scattered in different organizations across the USA. Now NCLD tries to gather all the information available so that clients can be served in the best possible way.

However the information gathered by the law center staff is also useful for people throughout the nation. The NCLD staff is eager to meet with groups across the country to discuss law, in general and legal information available through the law center. Some of the



Sy DuBow, of the National Center for Law and the Deaf, and Elaine Gardner, also on the NCLD staff, talking to a witness before a Congressional committee meeting.

information available at the law center follows:

- All state court interpreter laws;
- Listing of federal and state government offices using TTY's for public service;
- Petitions filed with state public utility commissions asking for adjusted rates for TTY users;
- Federal agency actions related to hearing loss, i.e., captioned television, hearing aid sales, telephone usage;
- Recent Federal legislation and laws.

The most recent changes in the Federal legislative and agency areas are printed in the NCLD newsletter. However the newsletter is not enough. Law Center staff is always available to explain the most recent legal information to deaf persons, lawyers, law enforcement officers and other interested groups of people.

NCCD Schedule

The NCLD staff have the following fall meetings:

September 15-17—Orientation for Deaf Students applying to law school, 1978, Gallaudet College, Washington, D.C.

October 5—New Directions in Deafness, St. Mary's School, Buffalo, New York.

October 19—RSA Meeting on Mental Health, Wilmington, Delaware.

October 19-22—National Legal Aid and Defenders Association and National Clients Council Annual Meeting, Washington, D.C.

November 12-15—Southeast Regional Institute on Deafness, Lexington, Kentucky.

November 13-15—Elwyn Nevil Symposium on Sensory Deficits, Legal Panel, Philadelphia, Pennsylvania.

Madonna College Adds Two To Total Communication Faculty

The Interpretation and Total Communication (ITC) program at Madonna College in Livonia, Michigan, has added two new faculty members. Brother John Ray, of Detroit, received his B.S. from Marian of Fond du Lac, Wisconsin, and his M.Ed from Marygrove College. Before coming to Madonna, he taught American Sign Language at the Windsor Community Center for Hearing-Impaired, taught at Marygrove College, was a counselor at Butzel Family Center in Detroit, was an interpreter at the Detroit Hearing and Speech Center and provided academic tutorial assistance at the Jeffries Housing Projects.

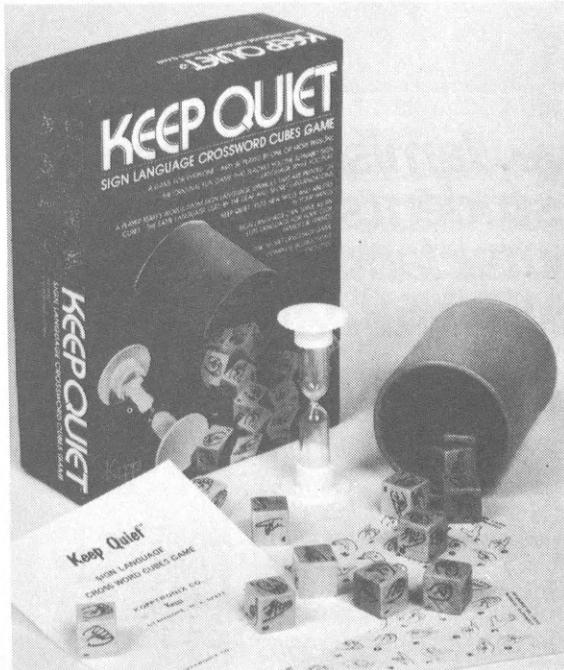
Nancy Mosher, of Belville received her B.S. from the University of Michigan and her M.A. from Michigan State University. She has taught hearing impaired students at Jackson Public Schools, Michigan School for the Deaf in Flint, Lansing Public Schools, Southwest Center for Hearing-Impaired (Texas), Multihandicapped hearing impaired young adults and was an interpreter at Madonna College.

Madonna is the only college in the country with a bachelors degree program to educate and train interpreters while at the same time offering liberal arts degrees for deaf and hearing impaired with direct educational support services.

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DHR And TCD Install 22 TDD's In Local Offices

Twenty-two TDD's (telecommunication devices for the deaf or "TTY's") have been placed in various local offices around Texas to make community services and information about them more available to the deaf people. These TDD's were made possible with funds granted by the 65th Legislature to implement the requirements of the Vocational Rehabilitation Act of 1973. Representative Tim Von Dohlen (D-Golaid) led the effort to obtain the funds for the project, which is a joint co-operative venture of the Texas Department of Human Resources (DHR) and Texas Commission for the Deaf (TCD).

Supplemental Security Income (SSI) recipients, families receiving Aid to Families with Dependent Children (AFDC) and other low income persons are eligible for DHR services. Services provided by TCD include social rehabilitation services, interpreter services, information and referral. These services are made possible by a Title XX contract between DHR and TCD.

On September 15, 1978, DHR Commissioner Jerome Chapman formally presented the TDD's to Carl Roberts, Executive Director of TCD, and the DHR regional co-ordinators of services to the deaf. Representative Wilhelmina Delco (D-Austin) remarked how pleased she and Representative Tim Von Dohlen were to see this project become a reali-

ty. National Association of the Deaf President Ralph White, Texas Association of the Deaf President Larry Evans and Coalition of Texas Organizations Serving the Deaf President Michael Moore were present in the ceremony.

Thirteen Portaprinters have been assigned to the DHR's regional offices where calls will be answered by special coordinators for the deaf. Plans call for the TDD's be located in the DHR offices in Amarillo, Lubbock, El Paso, Midland, Wichita Falls, Dallas, Fort Worth, Tyler, Austin, McAllen, San Antonio, Beaumont and Houston.

The remaining nine TDD's will be located in the local councils of the deaf community. They are:

Silent Friends of Wichita Falls, Texas, Inc.

Texarkana Area Services for the Hearing Impaired, Inc.

Corpus Christi Area Council for the Deaf, Inc.

Valley Association for the Hearing Impaired, Inc.

Southeast Texas Council for the Hearing Impaired, Inc.

Central Texas Council for the Deaf, Inc.

San Antonio Council for the Advancement of Services to the Deaf, Inc.

East Texas Deaf and Hearing Association, Inc.

Permian Basin Council for the Hearing Impaired, Inc.

Twenty-two more TDD's have been ordered for next year and will be placed in other DHR offices and TCD-sponsored councils for the deaf, based on need and demand. The DHR and council telephone numbers will be provided in a few weeks.

More than half the 120,000 deaf persons around Texas are estimated to be eligible for DHR services, according to the Texas Commission for the Deaf. And since so many are unable to afford their own TTY systems, the DHR-TCD joint project will help the deaf persons get the services they need a little more easily.

Dr. Kathryn Meadow Named Acting Dean at Kendall

Dr. Kathryn P. Meadow, who has served for two years as director of research and dissemination for the Kendall Demonstration Elementary School (KDES) in Washington, D.C., has been named acting dean of KDES. Dr. Robert R. Davila, Vice President of Pre-College Programs at Gallaudet College and former KDES Dean, made the announcement recently.

Dr. Meadow assumed her new position August 15 and will serve as acting dean until a permanent dean is hired. Dr. Davila previously announced that the deadline for accepting applications for the Dean's position has been extended to December 31, 1978, in order to be sure of the "widest possible selection for the position."

Dr. Meadow was named the first director of research and dissemination in 1976 and before that served as the research director of Mental Health Services for the Deaf at the Langley Porter Neuropsychiatric Institute and as an associate adjunct professor of sociology, Department of Psychiatry, University of California at San Francisco.

A noted author lecturer and educator, Dr. Meadow holds a B.A. from Denison University; a master's degree from the University of Chicago and a Ph.D. in sociology from the University of California at Berkeley. As acting dean of KDES, Dr. Meadow will assume all the responsibilities and authority of the office of dean and will report directly to Dr. Davila. She will function as an interim member of the Pre-College Council chair the Administrative Management Team and provide overall leadership and guidance to the faculty and staff and the development and administration of the various school programs.

GALLAUDET TODAY is the quarterly magazine of Gallaudet College. It is also a window on the world of deafness, presenting issues, concerns, and timely reporting of events of interest to the deaf community and its friends.

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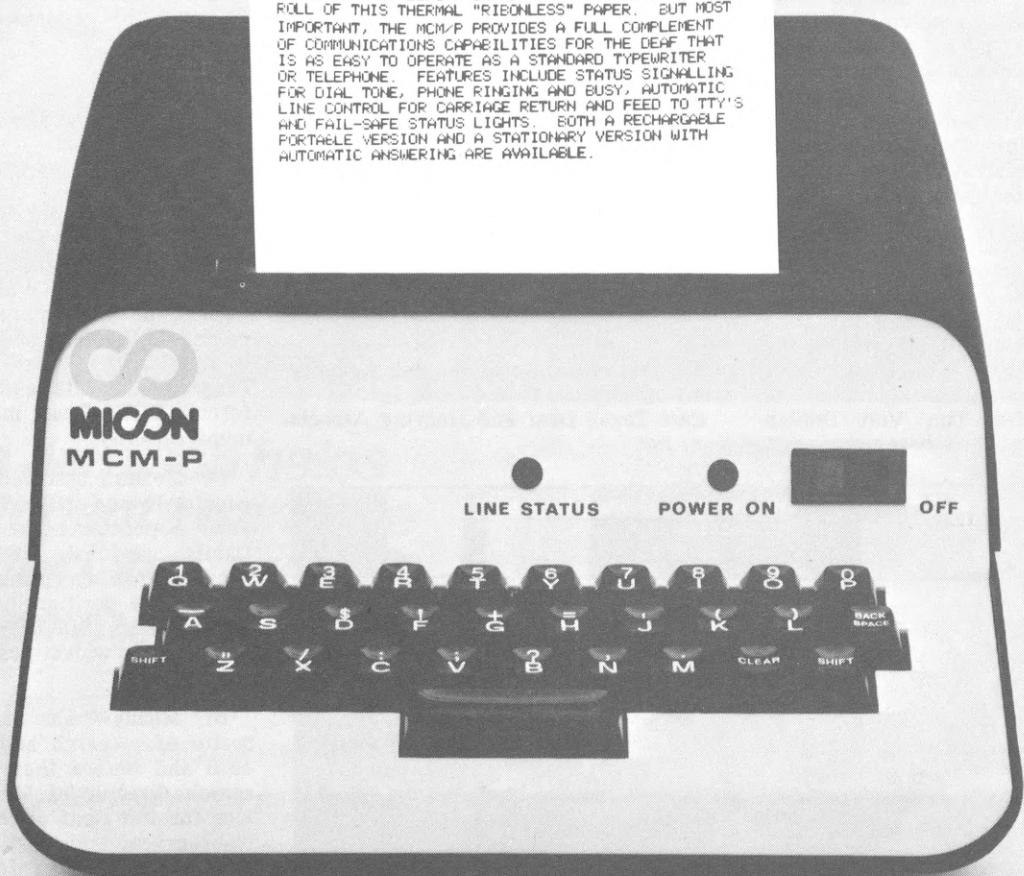
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TVA Information Service

Made Available To Deaf

Tennessee Valley Authority's new toll-free telephone information service is now able to accept questions and comments from deaf consumers via a teletypewriter. Deaf persons with access to TTY's can dial TVA toll free and type out the letters T-T-Y several times. The machine produces sounds similar to a touch telephone and alerts the TVA Information Coordinator that a deaf person is calling.

The information service is available toll-free to all citizens in Tennessee, Mississippi, Georgia, Alabama, Kentucky, North Carolina and Virginia. The toll-free number for Tennessee residents is 1-800-362-9250. Residents living in the other six Valley states can call TVA

Roberts Receives Cloud Leadership Award

Edward V. Roberts, Director, California Department of Rehabilitation, has received the 1978 Dan Cloud Leadership Award for distinguished service to the deaf. Presented annually by the National Center on Deafness, California State University, Northridge, the award was established in 1967 in memory of Dr. Daniel T. Cloud, one of the nation's outstanding leaders in education programs for the deaf.

CSUN President James W. Cleary, in presenting the award, stated, "Ed (Roberts) has changed the direction of re-

habilitation in this state. He is against 'warehousing' of the handicapped and for full participation and independent living in society.

"He is also a friend of California's deaf citizens," Cleary continued, and mentioned, among Roberts' many contributions to the deaf community, that Roberts has:

Hired the first deaf professionals in the department's central office; established a new research and training center on deafness and mental health; appointed a statewide program manager to coordinate the department's programs for the deaf; established 13 community-based deaf self-help programs; introduced nine new counselors for the deaf.

4th ANNUAL

North American Championship Snowmobile Races For The Deaf

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January 24—
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January 25—
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January 20-22—
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January 26—Oval
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Jan. 22-23—
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Lots of entertainment plus door prize nightly
Join Snowmobiling, Ice Fishing, Ice Skating
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VISUAL AUDITION: An Opportunity For Self Help

By Organizations Of The Deaf

By JAMES N. ORMAN

Deaf readers of this article, very likely not a few, have had the experience of attending large gatherings of organizations for the hearing. Usually at these, at the beginning of the program, the chairperson is called upon to adjust the microphone for better sound volume for those in the back rows.

For deaf people in attendance, with or without interpreters, this is for them an objective experience—something, so to say, seen at secondhand.

Meanwhile, they may be recalled a parallel scene at similarly large meetings of organizations of the deaf.

At these meetings, at the beginning of the program those in the middle and back rows may complain about inability to see clearly signs of speakers on the program and of members called up from the audience.

Result: There is usually a makeshift attempt to adjust lights in front of the speakers' table and to put up fixtures further back, available but not suitable for the purpose.

This done, the audience and speakers settle most often for only partially helpful visibility.

In this latter case, so much for the objective side.

Actually, to more fully and precisely describe the situation, it is necessary to mention a deeply subjective factor relating to the life-long experience of this audience compared with the first one mentioned: the audience of hearing persons.

Audiences of organizations of the deaf are, by and large, made up of individuals who from early days acquire the habit of not complaining if they could not see clearly enough to follow the communication—they are there but not really par-

ticipating as listeners; partially because of lack of attention, but also because of unsatisfactory lighting conditions. This long-time subjective experience has, so to say, trained them to accept what is considered unavoidable experience.

The above is especially true in large auditoriums and meeting halls.

At this point, we have to consider that lighting engineers and architects very rarely, if ever, work with deaf audiences in mind. On the contrary, they design lighting specifically for hearing audiences whose desires and needs are otherwise: soft, mellow and occasionally dim lighting.

All of the foregoing is merely background, which includes the additional observation that large halls and auditoriums rarely, if ever, meet our needs. Hence, we can not fall back on search and selection.

Hence. The answer?

One of self-help.

Today our large organizations are considerably more affluent than in decades gone by. Ours, also, is a mobile generation and a technological one. It is not too much to expect that we can have

fairly well competent deaf lighting engineers, or scientifically inclined deaf people, who can work on developing portable lighting equipment, specifically designed for our use and transportation over distances.

Such a group, together with local Visual Audition committees, appointed along with the other committees prior to conventions, could handle this specific problem better than the last-minute, makeshift way mentioned.

It is not something we need ask for public funds to meet. Self-reliance and self-help are not yet altogether outdated.

Addendum: As will have been noted, no mention was made above in connection with a related problem: that of the background behind the speakers. This is well recognized by audiences depending on visual audition. It is not, however, entirely a problem of lighting engineering. It is also an aesthetic problem. It will involve the factor of welcome contrast, which will in turn greatly assist the audience in focusing on the speakers.

Kenneth Rust Named SIGN Chairperson

Kenneth Rust, chairperson of the Sign Language Interpreter Education program at Madonna College in Livonia, Michigan, has been named president of SIGN, Sign Instructors Guidance Network, an organization composed of sign language instructors nationwide. SIGN is a section of the National Association of the Deaf (NAD).

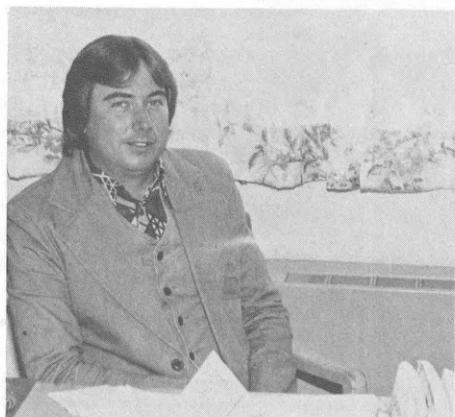
One of the goals of the association is to provide procedures for SIGN evaluations and to promote careers in professional instruction of American Sign Lan-

guage (ASL) and Manually Coded English (MCE).

Rust is also acting president of the Michigan Registry of Interpreters for the Deaf (MRID). Rust "spoke" ASL as his first language and is the only male in Michigan who has been certified by the Registry of Interpreters for the Deaf in the area of comprehensive skills.

Madonna is the first college in the Midwest to attempt this comprehensive program and is the only college in the country which provides complete educational support services for deaf and hearing-impaired students, simultaneously offering a bachelor of science degree in sign language interpretation.

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Kenneth Rust



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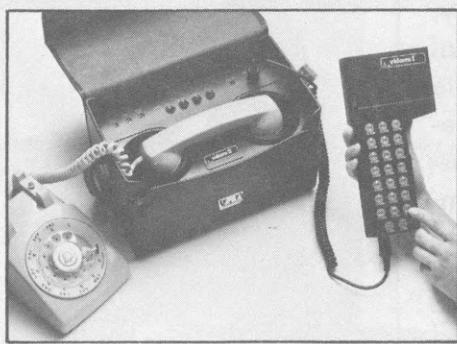
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HOTLINE SPORTS

3rd Annual AAAD National Slo-Pitch Softball Tourney, Kansas City, Missouri—1978

Men

Block G 11, St. Louis 4
Oakland 12, Orange County 11 (10 innings)
Trenton 6, Kansas City 4
Houston 7, Chicago 6 (9 innings)
Orange County 17, St. Louis 0 (eliminated)
Oakland 9, Block G 8
Houston 10, Trenton 4
Chicago 10, Kansas City 5 (eliminated)
Chicago 17, Block G 8 (eliminated)
Trenton 25, Orange County 11 (eliminated)
Oakland 12, Houston 0
Chicago 15, Trenton 3 (eliminated)
Chicago 14, Houston 8 (eliminated)
Oakland 10, Chicago 0 (championship)

Team standings:

1st place—Oakland, California
2nd place—Chicago, Illinois
3rd place—Houston, Texas
4th place—Trenton, New Jersey
5th place—Orange County, California
6th place—Block G, Washington, D.C.
7th place—Kansas City, Missouri
8th place—St. Louis, Missouri

Tournament records broken at Kansas City:

Most Runs Batted In—Terry DeBoer, Chicago (9 RBI).

Highest Batting Average—.652 by Jeff Kronenberg, Chicago

Most Runs Scored in one game by two teams—Trenton (25) vs. Orange County (11) for a total of 36 runs combined—25 plus 11—36

Tied record for most hits in one game—5 hits—Raul Brown, Oakland, and John Bingham, Jr., Trenton

Most runs scored in all games in a tourney—13 runs in 6 games by Jeff Kronenberg, Chicago

Trophy awards:

Most Valuable Player—Greg Schnoor, Oakland

Team sportsmanship—Oakland

Individual sportsmanship—Greg Schnoor, Oakland

Batting average—.652—Jeff Kronenberg, Chicago

Manager of the tournament—Gilbert Borinstein, Oakland

Traveling trophy—Oakland

Tournament All-Star Teams:

Pitcher—Greg Schnoor, Oakland; Catcher—John Delilio, Chicago; First Base—Jerry Berlowitz, Oakland; Second Base—Frank Tobeck, Houston; Third Base—Luigi Cassinelli, Oakland; Shortstop—Jeff Kronenberg, Chicago; Fielder—Ron Mattson, Chicago; Fielder—Scott Morrison, Chicago; Fielder—Raul Brown, Oakland; Fielder—John Hayes, Oakland

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1979—Cleveland, Ohio
1980—Indianapolis, Indiana
1981—Vancouver, B.C., Canada
1982—Hartford, Connecticut
1983—Baton Rouge, Louisiana

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Virginia 26, Tennessee 6
Michigan 6, Wisconsin 0
Minnesota 36, Wisconsin 0
Illinois 24, Missouri 6
Model School 38, West Virginia 6
St. Rita 12, Indiana 0
Kentucky 44, Indiana 0
Missouri 24, Wisconsin 14
Alabama 34, Tennessee 0
Kansas 16, Illinois 14
Missouri 28, Indiana 0
South Carolina 28, North Carolina 18
South Carolina 38, Alabama 0
Indiana 17, Michigan 12

Pairings for Men's Tournament, Cleveland, Ohio, 1979:

East vs. Midwest
Central vs. Southwest
Northwest vs. Southeast
Host vs. Farwest

1978 AAAD Softball Queen: Mrs. Adele Marie Ketter, Independence, Missouri; first runnerup—Miss Rhonda Klass, Indianapolis, Indiana



SECOND ANNUAL CAAD REGIONAL VOLLEYBALL TOURNAMENT WINNERS—Top, the men's championship team, Toronto Association of the Deaf, front row kneeling, left to right: Don Russell, Gilbert Lillie, Raymond Ramsey, Emil Harusin and Carl Masters. Second row: Ken Little, John Duggan, Ralph Comello, Mario Skuzen, Bill Coney Smith Creighton and Michael Smythe. Bottom, the women's championship team, Pittsburgh Association of the Deaf, front row kneeling, left to right: Janice Mogus, Mary Matthews, Donna Hutchinson and Walla Harding. Second row: Bernice Mainos, Darlene Laird, Coach Jean Tower and Rosemarie Roleivity.

Women's Invitational Softball Tournament, Kansas City, Missouri—1978

Revere 23, Kansas City 2
Houston 4, St. Louis 3
Detroit 6, Revere 3
Dallas 7, Houston 3
Houston 18, Kansas City 17 (eliminated)
Revere 15, St. Louis 1 (eliminated)
Revere 10, Dallas 8
Detroit 15, Dallas 8 (eliminated)
Revere 12, Houston 5 (eliminated)
Detroit 15, Revere 3 (championship game)
Trophy awards: (team standings)
1st place—Detroit, Michigan
2nd place—Revere, Massachusetts
3rd place—Houston, Texas

4th place—Dallas, Texas
5th place—Kansas City, Missouri
6th place—St. Louis, Missouri
Team sportsmanship—Kansas City
Most Valuable Player—Tina Hicks, Detroit

Tournament All-Star Team:

Pitcher—Tita Lewis, Detroit; catcher—Kathy Roth, Revere; first base—Loretta Etike, Detroit; second base—Dorothy Etike, Detroit; third base—Patty Wilson, Revere; shortstop—Rita Jo Welly, Dallas; fielder—Barbara Woods, Revere; fielder—Debbie Taylor, Kansas City; fielder—Kimberly Beaver, Detroit; fielder—Mary Gustallea, Detroit

Midwest Slo-Pitch Softball Tournament Omaha, Nebraska, 1978

St. Louis 17, Olathe 8
Des Moines 15, Omaha 14
Wichita 11, Bell (St. Louis) 10
Denver 25, Sioux City 0
Olathe 11, Omaha 1
Bell (St. Louis) 6, Sioux City 5
St. Louis 7, Des Moines 4
Wichita 11, Denver 9
Denver 12, Olathe 7
Des Moines 18, Bell (St. Louis) 8
Denver 6, Des Moines 2
St. Louis 16, Wichita 7
Wichita 3, Denver 2
St. Louis 9, Wichita 3 (championship game)

Team standings:
1st place—GSLAD, St. Louis, Missouri

2nd place—Wichita, Kansas
3rd place—Denver, Colorado
4th place—Des Moines, Iowa

Future sites:

1979—Sioux City, Iowa
1980—Bell (St. Louis), Missouri
1981—Des Moines, Iowa
1982—Kansas City, Missouri
1983—Council Bluffs, Iowa
1984—Denver, Colorado
1985—MAAD
1986—Omaha, Nebraska

Tournament All-Star team: catcher—Tom Bastean, GSLAD; pitcher—Dennis Rodges, Wichita; first base—Tom Carson, Denver; second base—Ron Hermann, GSLAD; third base—Steven Schmidt, Wichita; short stop—Edward Olson, Des Moines; fielder—Eugene Manion, GSLAD; fielder—Ken Whitlow, GSLAD; fielder—Leroy Pywell, Wichita; fielder—David Froehle, Des Moines

Most Valuable Player—Ken Whitlow, GSLAD

Batting average (.733)—Richard Helmut, Wichita

Runs batted in (12 RBI)—Bill Cornell, Denver

Individual sportsmanship—Leroy Pywell, Wichita

Team Sportsmanship—Des Moines

Manager of the tourney—Warren Dale, Wichita

Southeast Slo-Pitch Softball Tourney

Miami, Florida—1978

Miami 11, West Coast 5
Carolinas 10, MWAD 9
Richmond 14, Atlanta 4
MWAD 10, Atlanta 5 (eliminated)
Block G 7, Miami 1
Richmond 12, Carolinas 11
Carolinas 10, West Coast 6 (eliminated)
MWAD 12, Miami 6 (eliminated)
Block G 15, Richmond 4
Carolinas 12, MWAD 9 (eliminated)
Carolinas 3, Richmond 2 (eliminated)
Carolinas 24, Block G 4
Block G 11, Carolinas 10 (championship game)

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Team standings:

1st—Block G, Washington, D.C.
 2nd—Carolinas, North Carolina
 3rd—Richmond, Virginia
 4th—MWAD, Washington, D.C.
Trophy awards:
 Most valuable player—Craig Brown, Carolinas
 Golden glove—Merritt, short stop, Carolinas
 Most home runs—Moss (5 home runs), Carolinas
 Most hits—Moss (15 hits), Carolinas
 Coach of the tourney—Moss, Carolinas

Team Sportsmanship: Miami Tourney All-Star Team:

Andy Duhon, MWAD; Gary Combs, MWAD; Gordon Bergan, MWAD; Roger Moss, Carolinas; Gary Benfield, Carolinas; Ronald Merritt, Carolinas; Thomas Britt, Carolinas; Lloyd White, Richmond; Walter Werner, Block G; Terry Thornton, Block G.

Future sites:

1979—Carolinas, Charlotte, North Carolina
 1980—Block G, Washington, D.C.
 1981—Atlanta Club, Atlanta, Georgia

Southwest Slo-Pitch Softball Tournament

Shreveport 16, Southern Silents 15
 Austin 21, Fort Worth 8
 Houston 21, Metro New Orleans 3
 Baton Rouge 14, Beaumont 1
 CCAD (Baton Rouge) 20, Shreveport 0
 Austin 17, Jackson 3
 Dallas 9, Baton Rouge 7
 Houston 19, Little Rock 3
 Southern Silents 17, Baton Rouge 8 (eliminated)
 Little Rock 22, Fort Worth 4 (eliminated)
 Jackson 12, Metro New Orleans 8 (eliminated)
 Beaumont 7, Shreveport 0 (eliminated)
 Austin 9, CCAD (Baton Rouge) 2
 Dallas 17, Houston 1
 Southern Silents 13, Little Rock 12 (eliminated)
 Jackson 20, Beaumont 2 (eliminated)
 Southern Silents 15, CCAD (Baton Rouge) 2 (eliminated)
 Houston 19, Jackson 4 (eliminated)
 Dallas 8, Austin 2
 Houston 7, Southern Silents 5 (eliminated)
 Houston 10, Austin 4 (eliminated)
 Houston 17, Dallas 8
 Houston 9, Dallas 1 (championship)

Team standings:

1st place—Houston, Texas
 2nd place—Dallas, Texas
 3rd place—Austin, Texas
 4th place—Southern Silents, New Orleans, Louisiana

Tournament All-Star Team: First team—Jesus Carrizales, Houston; Leon Laster, Houston; Frank Tobeck, Houston; Wayne Carter, Austin; Henry Harvard, Houston; Tony Ramirez, Houston; Ivan Carrizales, Houston; Paul Jakens, Dallas; George Becker, Houston; David Howell, Houston; **second team All Stars:** David Armstrong, Austin; Charles Niel, Dallas; Rennon Green, Dallas; Gene Carr, Dallas; Charley Haney, CCAD (Baton Rouge); Mark Phillips, Dallas; Kent Reneau, Dallas; Luther Green, Austin; Luis Salgado, Austin; Al Jordan, Dallas

Manager of the Tourney—Leon Laster, Houston

Most Valuable Player—Jesus Carrizales, Houston

Team sportsmanship—Fort Worth

Individual sportsmanship—Henry Haynes, Southern Silents (New Orleans)
 Sammy Lane Memorial Award—Juan Carrizales, Houston

1978-1979 Sports Calendar

October 21—College Football—Gallaudet at Newport News, Virginia

October 21—Prep Football—Kentucky at Maryland

October 21—Bowling Classic, Kansas City, Missouri

October 21—Prep Football—Model School at Virginia (Homecoming Game)

October 21—Southwest Volleyball Tournament, Dallas, Texas

October 21—Prep Football—Florida at Georgia (Homecoming Game)

October 28—Prep Football—Iowa at Kansas

October 28—Bowling Classic, Cincinnati, Ohio

October 28—Prep Football—West Virginia at Kentucky

October 28—Ping Pong Tournament, Salt Lake City, Utah

October 28—College Football—Anne Arundel at Gallaudet (Homecoming)

November 4—Bowling Classic, Joliet, Illinois

November 4—Prep Football—Tennessee at Kentucky

November 4—Bowling Classic, Dallas, Texas

November 4—Prep Football—Georgia at Alabama

November 4—College Football—Gallaudet at Fitchburg College (Mass.)

November 3 and 4—Bowling Classic, Buffalo, New York

November 11—Bowling Classic, Dayton, Ohio

November 11—St. Francis College, Gallaudet College Football

November 11—First Annual Invitational Basketball Tournament, Columbus, Ohio

November 18—Bowling Classic (Southtown), Chicago, Illinois

November 25—Hoosier Bowling Classic, Indianapolis, Indiana

December 1-2—Annual Kansas City Invitational Basketball Tournament, Kansas City, Missouri

December 2—Bowling Classic, Cleveland, Ohio

December 9—Prep Basketball—Indiana at Wisconsin

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East Central University announces an opening for the position of Interpreter in the Department of Human Resources as of January 15, 1979. A state certification, interpreting experience and 60 hours of college credit are required. R.I.D. certification and a college degree are preferred. Duties include interpreting in college classes, for tutoring sessions and for various school related activities on and off campus. Applicants should have a good background in deafness and be able to give inservice to college faculty and staff concerning deafness. Salary is commensurate with education and experience. Apply to Carlotta Lockmiller, Coordinator, Program for Deaf and Hearing Impaired, East Central University, Ada Oklahoma 74820. ECU is an Equal Opportunity, Affirmative Action, Title IX Section 504 employer.

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December 9—Bowling Classic, Cleveland, Ohio

December 14, 15 and 16—Central States School for the Deaf Basketball Tournament, Indiana School, Indianapolis

January 13—Prep Basketball—St. Rita at Indiana

January 20—Prep Basketball—Indiana at Ohio

February 10—Prep Basketball—Indiana at Kentucky

February 23-27—Farwest Basketball Tournament, Los Angeles, California

March 13—Midwest Basketball Tournament, Council Bluffs, Iowa

March 2-4—Central Basketball Tournament, Indianapolis, Indiana

March 9-11—Eastern Basketball Tournament, New York City (Pelicans), New York

March 24—Bowling Classic, Omaha, Nebraska

March 13—Midwest Basketball Tournament

March 28-31—35th Annual AAAD National Basketball Tournament, Houston, Texas

April 7—Bowling Classic, Aurora, Illinois

April 20-22—Great Lakes Deaf Bowling Tournament, Rochester, New York

April 20-22—American Deaf Women's Bowling Tournament, Rochester, New York

May 25-28—Central States Bowling Tournament, Chicago, Illinois

June 8-10—3rd Annual CAAD Volleyball Tournament, Dayton, Ohio

June 9—Bowling Classic, Flint, Michigan

July 7—Dallas Softball Classic, Dallas, Texas

July 9-14—World's Bowling Tournament, Tulsa, Oklahoma

July 31-August 2—Midwest Deaf Golfers' Golf Tournament, Monroe, Michigan

August 9-11—Northwest Softball Tournament, Great Falls, Montana

September 1-3—CAAD Softball Tournament, Louisville, Kentucky

September 21-23—4th Annual AAAD National So-Pitch Softball Tournament, Cleveland, Ohio

Central States Deaf School Basketball Tournament

December 14-15-16, 1978

Indiana School for the Deaf, Indianapolis

Thursday, December 14, 1978

Game 1—Kansas vs. St. John's 3:00 p.m.

Game 2—Missouri vs. Minnesota, 5:00 p.m.

Game 3—Illinois vs. Wisconsin, 7:00 p.m.

Game 4—Indiana vs. Whitney Young, 9:00 p.m.

Friday, December 15, 1978

Game 5—Loser Game 1 vs. Loser Game 2, 1:00 p.m.

Game 6—Loser Game 3 vs. Loser Game 4, 3:00 p.m.

Game 7—Winner Game 1 vs. Winner Game 2, 7:00 p.m.

Game 8—Winner Game 3 vs. Winner Game 4, 9:00 p.m.

Saturday, December 16, 1978

Game 9—Loser Game 5 vs. Loser Game 6, 1:00 p.m.

Game 10—Winner Game 5 vs. Winner Game 6, 3:00 p.m.

Game 11—Loser Game 7 vs. Loser Game 8, 5:00 p.m.

Game 12—(Championship Game) Winner 7 vs. Winner 8, 8:00 p.m.

Wisconsin Invitational Volleyball Tournament For Girls, Wisconsin School for the Deaf—1978

St. John's 8 — 15 — 15
Wisconsin 15 — 6 — 9

2 Wisconsin 15 — 15
1 Minnesota 5 — 8

2 0

Minnesota 15 — 9 — 15
Indiana 10 — 15 — 0

2 St. John's 15 — 15
1 Indiana 11 — 8

2 0

St. John's 15 — 15 —
Minnesota 5 — 7

2 0

Wisconsin 15 — 15
Indiana 5 — 2

2 0

Team standings:

1st place—St. John's, Wisconsin

2nd place—Wisconsin

3rd place—Minnesota

4th place—Indiana

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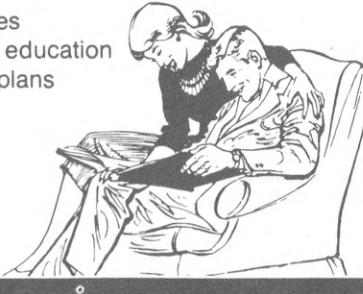
The National Technical Institute for the Deaf (NTID), the only national technical college for the deaf in the country, has received accreditation from the American Medical Association's Committee on Allied Health Education and Accreditation (CAHEA) for its Medical Record Technology Program. The accreditation was made in collaboration with the American Medical Record Association (AMRA).

NTID's Medical Record Technology Program, taught to deaf persons, is the only one in the country to secure this accreditation.

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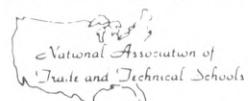
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4. HOME PHONE OR TTY #	5. BIRTHDATE			
6. PARENT OR GUARDIAN	LAST NAME	FIRST	MIDDLE	
STREET		CITY	STATE	ZIP CODE
7. NAME AND ADDRESS OF LAST HIGH SCHOOL ATTENDED		TELEPHONE		
DATE OF EXPECTED DATE OF GRADUATION				
NAME OF HIGH SCHOOL COUNSELOR				
8. CIRCLE HIGHEST GRADE COMPLETED	High School 9 10 11 12	College 1 2 3 4		
9. DID YOU ATTEND A VOCATIONAL CENTER OR TAKE A HIGH SCHOOL VOCATIONAL EDUCATION COURSE?	YES	NO	DON'T KNOW	
If yes, name of center				
Name of course (s)				
10. POST HIGH SCHOOL TRAINING OR EDUCATION:				
Name of School	Dates	Type of Program	Hrs, Credits, Etc.	Months
11. HOW DO YOU PLAN TO FINANCE ANY EXPENSES INVOLVED IN THIS TRAINING?				
<input type="checkbox"/> Family Vocational Rehabilitation <input type="checkbox"/> Social Security <input type="checkbox"/> Savings Veterans Benefits <input type="checkbox"/> Work Study <input type="checkbox"/> Federal or <input type="checkbox"/> Other (please specify) <input type="checkbox"/> Part-time work				
12. WILL YOU REQUIRE HOUSING? YES <input type="checkbox"/> NO <input type="checkbox"/>				
Name of agency contact person Telephone				

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12 Months	24 Months
15 Months	
12 Months	
CLASS HOURS	
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15. INDICATE BEGINNING QUARTER DESIRED:

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Signature of Applicant

Signature of Parent or Guardian

Date of Application

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BY:



Community Seminar—Dr. Lawrence R. Fleisher, Associate Professor, California State University, Northridge, a leading authority on Ameslan, is shown addressing a portion of the large crowd recently in attendance at a special Community Seminar in Philadelphia sponsored by The Pennsylvania School for the Deaf. The successful seminar was the first of a series of special events planned by PSD's new headmaster, Joseph P. Finnegan, Jr., to extend the scope of community services offered by the school which has been a part of the Philadelphia scene since 1820. The two nationally known educators have been close personal friends since they were master's degree students at Northridge. Dr. Fleisher also conducted a daylong workshop for the PSD staff.

LETTER TO THE EDITOR

Dear Editor:

Having been publicly castigated and branded as a personification of the deaf community's "political death wish" during one of the national conventions in Rochester, New York, I was particularly pleased with THE DEAF AMERICAN editorial statement in the July-August issue. If appropriate, I should like to offer a rather lengthy commentary in my defense, primarily, and as an illustration of the use of only a part of the truth.

I had the good fortune to be provided with a tape of the presentation in which the "political death wish" was the topic and in which I was named (by name) as the prime example. I felt in rather good company since the NAD and Fred Schreiber were also taken to task.

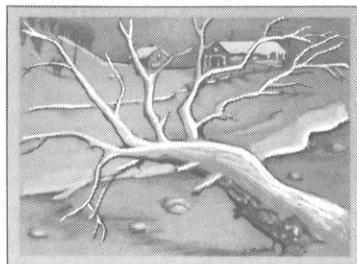
A letter which I had written and which was directed to Congressional members was read, partially, as an illustration of a member (who was named, Glenn Lloyd) of the deaf community who opposed the bill. The fact that I had written the letter is correct. The fact that the letter was **not** sent to Congress was not stated and, in fact, the opposite was said to be true.

The sequence of actual fact is: 1) The

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letter was written; 2) the letter was sent to a number of non-Congressional persons who, it was assumed, would have an interest in the views expressed; 3) a reaction, a very strong reaction in opposition to the letter, took place along with much haranguing over the telephone; 4) I was asked and urged by the speaker referred to above (through a third party) to forward specific recommendations for changes in wording; 5) specific changes were drawn up along with rationales for each and sent by TTY to Washington, D.C.; 6) the TTY transmission, along with a copy of the original unsent letter, hand-carried to the above person for his use; 7) in response to several requests to do so. I telephoned Congressman Brademas' office to voice strong support for the bill; 8) in response to a request from the same office, I wrote and sent a letter voicing strong support of the bill to him and his committee.

I mention all of this because the only thing mentioned at the meeting in Rochester was the original and **unsent** letter. With the exception of the telephone call, I believe the person who offered the criticism was aware of all the rest. He is the same person who received the TTY transmission, **et al.**

My point here is that, for whatever reason, the effect of an attack was made upon myself and in my absence. I would have had absolutely no quarrel with the point that any group seeking favorable action must present a united front and to use the contents of the letter as an example of the type of transmission to be avoided. My quarrel is with using my name with it and, then, failing to include what really happened. Perhaps, however, this is the way of political animals; perhaps this is what is meant by being the opposite of "politically naive." If so, I believe I prefer the condition of being "politically naive" and straightforward.

I would be happy to share with anyone the points of concern I had with the legislation over which all the discussion

developed. I had major concern over four points in the legislation, three of which had been modified in the House version before passage. This is not to claim that the changes were attributable to me (although my ego would like me to think so), but is proof, to me that my concerns were valid and should have been modified as they were, that is those portions of the bill were modified.

I hope that, if this letter should appear in the DA, those people who were

at the meeting I refer to have the opportunity to read this and to have the opportunity to realize that what they witnessed and heard was but only a part, and a not very accurate part, of the story. Nevertheless, I would like to indicate that I am open to discussion, willing to debate, and (in words of my favorite self-quote) am a flexible person and will never change.

Glenn T. Lloyd, Ed.D.
Hickory, North Carolina

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Three openings exist for responsible professional work under the Bureau of Rehabilitation Program for disabled adult deaf and hearing impaired. Locations are Augusta, Bangor and Presque Isle. Qualifications are a bachelor's degree in Rehabilitation Counseling, Social Work or a related field with two years' experience actively working with the deaf and hearing impaired. Appropriate work experience will be acceptable in lieu of formal education. Applicants must be able to communicate with the deaf and hearing impaired in the modes of communication used by them. An oral board will evaluate competency in communication skills. Travel will be required. Applicants must be residents of the State of Maine immediately preceding employment. Salary starts at \$218.80 per week with standard State benefits. For more information and applications, write to Department of Personnel, State Office Building, Augusta, Maine 04333.

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Schreiber, Dr. Frederick C., Executive Director of NAD - recipient of the Middle Atlantic Region of the National Rehabilitation Association's Administrator's Award, May 16, 1978. (Home Office notes). Vol. 30, No. 10, June 1978, p. 25.

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Sign language used by 97% of school deaf children in Czechoslovakia (Foreign news). Vol. 30, No. 5, January 1978, p. 26.

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Sorghmann, Frank, (Home Office Notes). Vol. 30, No. 4, December 1977, pp. 16-17.

SOUTH AFRICA - Dr. R.M.T. Simmons - a born-deaf professor - teaches neurology at the University of Witwatersrand, Johannesburg, according to A.F. Dimmock of England, who also met Father Cyril Axelrod, one of the few deaf Roman Catholic priests (Foreign news). Vol. 30, No. 8, April 1978, p. 22.

SOUTH AFRICA - two more deaf candidates for the Catholic priesthood admitted as seminarians. (Foreign news). Vol. 30, No. 7, March 1978, p. 14.

South Carolina School for the Deaf basketball team - Mason-Dixon champions (photo). Vol. 30, No. 10, June 1978, p. 30.

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Survey of deaf adults economic status completed. Vol. 30, No. 11, July-August 1978, p. 34.

SWEDEN - The bulletin of the Stockholm Club of the Deaf became part of SDR-KONTAKT, extant since 1954; one of first two editors was Yerker Andersson (Foreign news). Vol. 30, No. 2, October 1977, p. 15.

SWEDEN - new address of SDR-KONTAKT, Swedish magazine for the deaf is: Box 111 03, 100 61, Stockholm (Foreign news), Vol. 30, No. 2, October 1977, p. 15.

SWEDEN - Swedes dissatisfied with what they called the poor organization of the World Games of the Deaf held in Rumania, 1977 and held discussions with CISS, headed by Jerry Jordan and Mr. Sondergaard of Denmark (Foreign news). Vol. 30, No. 8, April 1978, p. 22.

SWEDEN - a total of 167 hearing impaired patients in Swedish mental hospital: 66 are deaf and 101 "profoundly hearing impaired" (Foreign news). Vol. 30, No. 4, December 1977, p. 18.

SWEDEN - Swedish and Danish organizations of deaf children met in Sweden in 1977. (Foreign news). Vol. 30, No. 7, March 1978, p. 14.

SWEDEN - Swedish translation of Hans Furth's DEAFNESS AND LEARNING (Foreign news). Vol. 30, No. 5, January 1978, p. 26.

SWEDEN 80% of the random population in Sweden had no objection to captions on TV (Foreign news). Vol. 30, No. 6, February 1978, p. 37.

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Television church programs to be signed for Lutheran (and other) deaf. Vol. 30, No. 4, December 1977, p. 9.

Television programs for the deaf - specially planned by Public Broadcasting Service to celebrate National Better Hearing and Speech Month. Vol. 30, No. 7, March 1978, p. 48.

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Texas - program on law and the deaf being professionally developed by deaf rightists. Vol. 30, No. 7, March 1978, pp. 17-18.

Texas State bar clinic conducted by National Center for Law and the Deaf. Vol. 30, No. 6, February 1978, p. 39.

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Theater of the deaf project planned in Australia. Vol. 30, No. 7, March 1978, p. 11.

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The Washington State School for the Deaf Terriers - winners of the 2nd California Classic basketball tournament. (photo). Vol. 30, No. 9, May 1978, p. 34.

West German female tracksters - Rita Wind-brake, Gabriele Lechmschlaer, Marina Mischke and Barbara Kruger (photo). Vol. 30,

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JESS M. SMITH, Editor

No. 7, March 1978, p. 42.
Wherry, Anthony, Alabama School for the deaf basketball player (photo). Vol. 30, No. 9, May 1978, p. 33.

White, Hank with Bernard Ruberry (photo). Vol. 30, No. 3, November 1977, p. 36.
Zola, Evelyn with Mervin D. Garretson and Frank B. Sullivan (photo). Vol. 30, No. 5, January 1978, p. 20.

wife is looking for you, having followed behind you a room or two. She has found her way to the second bedroom and is on her way to the den. You start toward the bathroom but decide to reverse directions. Your wife arrives in the den and, not finding you there, decides to reverse directions, too. You both go around the house one behind the other before one of you finally reverses directions again, and then you find each other.

562. Your brother gets a knife for his birthday. He loves to whittle wood, the sounds of which you never hear even though you are a pretty good whittler yourself.

563. Your parents take you to the doctor for a physical. The doctor listens to your heartbeat through a stethoscope. Then, to be nice to you, he lets you listen to his heart. You hear nothing and wonder if he is a zombie.

564. Your parents give you their phone number at work to call in case of an emergency. One day an emergency occurs. You dial the emergency number given you. You state your problem three times to be sure you get through, not knowing that the phone is ringing busy on the other end.

Hazards Of Deafness

By ROY K. HOLCOMB

550. You make a small purchase. You pay with a twenty-dollar bill. You are deep in thought and are half way to China with your purchase before the clerk can catch you and give you your change which you forgot.

551. You are a teenager. You go around with a group of hearing peers. Everywhere you go you watch juke boxes and music boxes swallow up their coins. You get your money's worth by watching them act up every time their money is taken. They seem to get their money's worth, too.

552. You buy a television set. You pay by check. The saleslady asks you for identification. She asks you for your phone number. You state that you don't have one. You purchase a car. The salesman asks for identification. He asks for your phone number. You pur-

chase a home. The real estate people ask you for your identification. They ask you for your phone number. After awhile you start feeling sorry for yourself that you don't have a phone. You feel almost like putting a phone into your home in order to be able to say that you have one even if you can't hear to use it. (Many deaf people now have TTY phones.)

553. You are looking for your deaf spouse in your big house which has rooms that are laid out in a circular manner. You go to the bedroom. She is not there. You go through the bathroom's second door into another bedroom to the den, back to the kitchen. Still no luck. Next you go to the living room and then back to the first bedroom from where you started. Still you can't find your wife. In the meantime, your

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Any two combination of the first 4 plans

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Joining dates

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3. July 1, 1979, to December 31, 1979
4. 1980

Savings on Combo Ticket*

20% (Plus red carpet service)
15%
10%
Actual cost (No \$avings)

*Regardless of what the Combo ticket will cost, the percentages above will be applicable to the date you join the plan.

Red Carpet Service. We will make Combo ticket reservation for you. We will reserve your room needs. We will be in touch with you to see what else your needs will be. Special price on "Our Deaf Heritage" book.

RULES

*You can change your \$avings plan anytime after you join; however there is a service charge *in the amount of \$5.00 for withdrawing from the plan and the request must be in writing. *Refunds will be made to you within 30 days after you withdraw from the plan. * A \$1.00 service charge will be assessed on all late (5 days) payments.

After June 1, 1980, a check will be sent to you in the amount due after deducting the cost of the Combo ticket (with the saving you are entitled to).

The National Association of the Deaf. One must be either a member of his state association of the deaf or an Advancing Member of the National Association of the Deaf in order to join the \$avings Club Plans. (The individual must be in good membership standing while in the Club Plan.)

In you wish to join this plan and are not a member of either the NAD or your state association, you can join by:

1. Joining your state association. Contact your state association officers or write us for such information.
2. Pay \$15.00 per year to the NAD and become an Advancing Member and also get 1-year subscription of THE DEAF AMERICAN magazine.
3. Pay \$25.00 per year for both yourself and your spouse and become Advancing Members plus a 1-year subscription to THE DEAF AMERICAN magazine.

EXAMPLE: Here is how the \$avings plan works:

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Or if you want to save \$1,250 (Plan E) and join the \$avings Club Plan in June 1978. (June 1978-June 1980 = 24 months) This will be \$1,250 divided by 24 = \$52.09 saving per month.

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A B C D E
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Send to: 1980 Centennial Committee

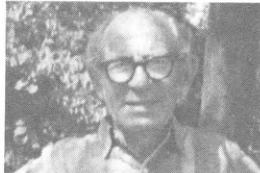
c/o NAD Branch Office

\$ _____
(combination)

445 North Pennsylvania Suite 804

Indianapolis, IN 46204

(Circle your choice. If 2 plans then circle both.)



Harry Belsky's Scrapbook

HIS EARS WERE LONG ENOUGH

One afternoon several years ago, Dr. J. M. Buckley, editor of the *N. Y. Christian Advocate*, was lecturing at Chautauqua to an audience of at least five thousand persons. He had no sooner started when some man on the outskirts of the audience shouted, "Louder."

The doctor responded with a little more force in his voice, but the man again shouted, "LOUDER."

And again the doctor tried to speak so that he could be heard by all, but was again treated to the demand, "LOUDER."

The doctor turned and pointed his finger at him, said, "If that man will use the entire length of his ear, he will have no trouble in hearing."

Dr. Buckley was not troubled again. —"In Lighter Vein," John De Morgan, 1967.

* * *

The famous writer Rupert Hughes has an article "New Ears for Old" in *Liberty* for January, 1926. He says fifteen million Americans are hard of hearing and most of them are ashamed of it and refuse to wear hearing aids.

Mr. Hughes himself has for many years been hard of hearing.

Real deaf people would gladly wear such devices. Most of them have tried all kinds, without getting any benefit. —DMJ, 1935.

* * *

DEAFNESS

In the smoking room of a theater between the acts, an amiable young man addressed an elderly gentleman who was seated beside him.

"The show is very good, don't you think?"

The old gentleman nodded approvingly as he replied: "Me, I always take the surface cars. Them elevated an' subway stairs ketches my breath." "I said the show was a good one!" exclaimed the young man, raising his voice.

Again, the elderly person nodded agreeably: "They jump about a good deal," was his comment, "but they're on the ground, which the others ain't." Now the young man shouted; "You're a little deaf, ain't you?" At last the other understood, "Yes, sir!" he announced proudly. "I'm as deaf as a post." He chuckled contentedly. "Some folks thinks as that's a terrific affliction, but I don't. I kin always hear what I'm sayin' myself, an' that's interestin' enough for me." —Jokes for all Occasions

* * *

THE CLOSING OF THE DOORS

A person with a low, soft voice (one of the gifts of the habitual) asked to see

me "half a moment on business," and when in answer to his appeal for five pounds (as I thought it) I buttoned up my pocket and said, "Not a farthing."

He replied "Oh, thank you," in loud and cheerful tones, and walked off very quickly. I felt that I must have somehow misunderstood the man, but it was not till afterward that I discovered that he had come to pay me the five pounds, and that I had most generously declined to accept it.

It was then that I felt it high time to consult the doctor. — The Forum, by James Payne, 1889

SEEKS DEAF MUTE LABOR

Chicago—Sidney Smith, proprietor of one of the Chicago's big laundries, today inserted in the newspapers a novel advertisement in which he sought deaf and dumb women as employees in his establishment. He made it clear that he was not operating a charitable institution but that he wanted workers.

"I am not in business for my health," said Mr. Smith. "The reason I am advertising for deaf women is because they do not waste their time chattering and gossiping about everything under the sun except suds."

"But deaf women can talk with their hands," it was suggested.

"The moment they do they have to stop with altogether, so they seldom try it," he replied. "I am tired to death of the endless clatter and clack of tongues and the consequent slowing down of business."

"I have two deaf and dumb women already and they stick to their work. They are worth two of other magpies." —The New York Times, July 31, 1923.

* * *

OCCUPATIONAL DEAFNESS IN INDUSTRY

Dr. Goldner, however does not believe in ear defenders. He calls protection by ear stoppers against continuous noise unsatisfactory. In his opinion, prevention of occupational deafness can be the best achieved by acoustic engineers, and by careful elimination of these workers who show signs of a tendency toward deafness or who suffer from a purulent inflammation of the middle ear.

He suggests that noisy jobs could better be given to workers with partial (conductive) deafness who do not register fatigue when they are exposed to intense prolonged high tones. This would be better than to give those jobs to workers with normal hearing. He also recommends periodic examinations of the sense of hearing of workers who are engaged in noisy occupation.

Church Directory

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At the crossroads of America . . .

FIRST ASSEMBLY OF GOD FOR THE DEAF
1175 W. Market St., Akron, Ohio 44313
Sunday School, 9:30 a.m.; Worship, 10:45 a.m.; and 7:00 p.m.; Bible Study, Wednesday, 7:00 p.m. Special services for the deaf.
Rev. John K. Sederwall, pastor, (216) 836-5530
TTY (216) 836-5531 Voice.

When in Baltimore, welcome to . . .

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3302 Harford Road, Baltimore, Md. 21218
Sun. 9:45-11:00 a.m., 7:30 p.m.; Wed., 7:30 p.m.
Rev. Bruce E. Brewster, pastor. Phone 467-8041
Jesus said, "I am the way, the truth and the life." —John 14:6

Baptist

CALVARY BAPTIST CHURCH Renton, Washington

Pastor, Dr. Sam A. Harvey; Interpreter, Mrs. Irene Stark (husband's first name is James). Sunday School, 9:45 a.m.; Morning Worship, 11:00 a.m. (Interpreting for the Deaf). Evening Worship, 7:00 p.m. (Interpreting for the Deaf)

APPLEWOOD BAPTIST CHURCH

11200 W. 32nd Ave., Wheat Ridge, Colo. 80033
Luther Mann, Th. D., Pastor
(303) 232-9575
4310 Iris Street
Wheat Ridge, Colo. 80033

FIRST BAPTIST CHURCH

529 Convention St., Baton Rouge, La. 70821
Separate services in the Deaf Chapel, third floor, Palmer Memorial Bldg. Sunday School, 9:00 a.m., for all ages. Worship services, 10:30 a.m.
Telephone (504) 383-8566 (Voice or TTY)

CALVARY BAPTIST CHURCH Corner Cleveland & Osceola, Downtown Clearwater, Fla.

Services interpreted for the deaf
9:30 a.m., Sunday School; 11:00 a.m., Morning Worship; 11:00 a.m., Live Color-TV-Channel 10

Come and learn God's word at . . .

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7300 Greenly Dr., Oakland, Calif. 94605
Sunday School, 9:45 a.m.; Worship, 11 a.m. & 7 p.m.; Training hour, 6 p.m.; Wed. Bible & prayer, 7:30 p.m.
Interpreters: Arlo Compher, Shirley Compher
Pastor: James L. Parker, B. S., M. Div., Th. M.
Phone (415) 569-3848 or 635-6397

WEALTHY STREET BAPTIST CHURCH FOR THE DEAF

811 Wealthy Street, S. E., Grand Rapids, Mich.
Rev. Roger Kent Jackson, pastor
Sunday: 10:00 & 11:00 a.m.-6:00 p.m.
Wed.: 7:00 p.m. Prayer & Bible Study
Deaf Missionary Outreaches of our Church:
Christian Captioned Films for the Deaf
Christian Literature for the Deaf
Christian Outreach for the Deaf

BETHLEHEM BAPTIST CHURCH

4601 West Ox Road, Fairfax, Va. 22030
Pastor: B. W. Sanders
703-631-1112

All services interpreted for the deaf.

When in Greater Atlanta, Visit
COLONIAL HILLS BAPTIST CHURCH
2130 Newnan Ave., East Point, Georgia 30344
All services signed for the deaf. Sunday services 11:00 a.m. and 7:00 p.m. Take Highway 166—Main Street Exit. Phone 404-753-7025.

1032 Edwards Ave., N.E., Renton, Wash. 98055
Pastor, Dr. Sam A. Harvey; Associate Pastor, to the Deaf, Fred H. DeBerry.

OCTOBER, 1978

FIRST BAPTIST CHURCH OF LAKEWOOD
DEAF CHAPEL
5336 Arbor Rd., Long Beach, CA. 90808

John P. Fatticci, Pastor to the Deaf
Sunday 9:00 & 10:45 a.m.; Wednesday 7:00 p.m.
Pastor signs and speaks at the same time.
Usually the first Sunday of the month—Communion and worship with the hearing and deaf at 10:45 a.m. at the front of the big church.

THE FIRST BAPTIST CHURCH
217 Dill Ave., Frederick, Maryland

Robert F. Woodward, pastor
David M. Denton, interpreter
9:45 a.m., Sunday School for deaf
11:00 a.m., Morning worship service
interpreted for the deaf
A cordial welcome is extended

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Visit Central Indiana's largest Deaf Department at

INDIANAPOLIS BAPTIST TEMPLE
2635 South East St., Indianapolis, Ind.
Central Indiana's largest Sunday School, located behind K-Mart on South 31
Deaf Chapel Hour 10:00 a.m.; Sunday eve 7:30 p.m. services interpreted.

Dr. Greg Dixon, Pastor
Church office phone (317) 787-3231 (TTY)

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CAVALRY BAPTIST CHURCH
110 Masters Drive, St. Augustine, Fla.
Interpreters for the deaf at the 11:00 a.m. worship service
Rev. Carl Franklin, pastor

When in Washington, D.C., worship at . . .
THE BAPTIST CHURCH OF THE DEAF
8th & H Streets, N.W., Washington, D.C. 20001

Sunday School, 9:30 a.m. Worship, 10 a.m.

Francis C. Higgins, leader, 937-2507

22ND STREET BAPTIST CHURCH
6620 E. 22nd Street, Tucson, Arizona 85710

Phones 298-2850 and 886-6702

Pastor: Charles E. Pollard

Interpreters: Murray and Nancy Machen
Bible study, 9:30 a.m.; worship services, 11:00 a.m. and 7:00 p.m. All services interpreted for the deaf, including all music.

Anyone traveling to or through Tucson will find a cordial welcome.

FIRST BAPTIST CHURCH
14200 Golden West St., Westminster, Calif. 92683

Sunday morning Bible study, 9:30 worship, 11:00. Sunday night Christian life studies, 6:00; worship service, 7:00.

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Pastor, Robert D. Lewis

Church phone 714-894-3349

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Church office phone 277-8850

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Falls Church, Virginia 22046

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OCTOBER, 1978

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Derry Rd., Rte. 102, Hudson, N. H. 03051

Pastor: Arlo Elam

Interpreters: Frank and Carol Robertson

603-883-4850 TTY or voice

All services interpreted for deaf. Sunday: Bible Study at 9:45 a.m.; worship at 11:00 a.m. and 6:00 p.m. Wednesday: Evening service 7:00 p.m.

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Contact: Deacon Jim Monahan,

TTY 815-727-6411

All welcome to signed Mass Service at 9:00 a.m., 2nd and 4th Sundays, September through June.

ST. FRANCIS OF ASSISI

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Phone: Voice or TTY 301-459-7464 (or 65)

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Rev. Paul H. Desrosiers

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National Pastoral Centre, Holy Name Church

71 Gough Ave., Toronto, Ontario,

M4K 3N9 Canada

Moderator, Rev. B. Dwyer

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instruction each Saturday, 1:30 p.m.

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8245 Fisher, Warren, Mich. 48089

TTY (313) 758-0710

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Sister Dolores Beere, MSHS

Mass every Sunday at noon

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90015

(213) 388-8101, Ext. 236, TTY 234

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Rev. Brian Doran, Director

Rev. George Horan, Associate Director

Church of Christ

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1450 W. Montgomery Ave., Rockville,

Md. 20850

Sunday Class, 10:00 a.m.; Worship Services,

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and 6:00 p.m.

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A United Church of Christ

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Interpreters: Jim and Sheila Palmer

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482 Orlando Ave., Akron, Ohio 44320

TTY 216-0864-2865

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Robert Cunningham

Executive Secretary

556 Zinnia Lane

Birmingham, Alabama 35215

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When in historic Philadelphia, a warm welcome to worship with us! Services every Sunday, 1:30 p.m. St. Stephen's Church, 10th below Market, in Center City, Philadelphia.

When in Rochester, N. Y., welcome to

EPHPHATHA EPISCOPAL CHURCH OF THE DEAF

St. Thomas Episcopal Church

Corner Highland Ave. and Winton Rd.

Rochester, N. Y. 14609

Services 10 a.m. every Sunday

Contact: The Rev. Alvin Burnworth

Voice or TTY 315-247-1436

Lutheran

OUR SAVIOR LUTHERAN CHURCH OF THE DEAF

Meeting in the Gloria Dei Chapel of the Lutheran School for the Deaf
6861 E. Nevada, Detroit, Mich. 48234
Worship at 10:30 every Sunday
(9:00 a.m., June, July, August)
Rev. Clark R. Bailey, Pastor
Phone (313) 751-5823

When in Minneapolis, welcome to . . .
**BREAD OF LIFE LUTHERAN CHURCH
FOR THE DEAF**
2901 38th Avenue South
Minneapolis, Minnesota 55406

Services 11:00 a.m. every Sunday
(10:00 a.m. during June, July and August)
The Rev. Lawrence T. Bunde, pastor

We are happy to greet you at . . .
EMMANUEL LUTHERAN CHURCH
2822 E. Floradora, Fresno, Calif. 93703
S. S. Class for Deaf Children, 9:15 a.m.;
Every Sunday: Bible Class, 9:15 a.m.; Worship
Service, 10:30 a.m. (interpreted).
Stanley Quebe, pastor; Clarence Eisberg, as-
sociate pastor, phone 209-485-5780.

Need help? Want to hear good news? Visit
**ST. MARK LUTHERAN CHURCH
OF THE DEAF**
421 W. 145 St., N. Y., N. Y. 10031
Sun. worship 2 p.m.—June-Aug. 1 p.m.
Bible Class and Sunday School 3:30 p.m.
Rev. Kenneth Schnepp, Jr., pastor
Home Phone (914) 375-0599

Visiting New York "Fun" City?
**ST. MATTHEW LUTHERAN CHURCH
OF THE DEAF**
41-01 75th St., Elmhurst (Queens), N.Y. 11373
11:00 a.m. Sunday Worship (10:00 a.m.
June-July-August)
Rev. Frederick Anson, Pastor
212-335-8141 or 516-248-2357 Voice or TTY
1 block from IND-74th St./Roosevelt Ave.
and IRT-74th St. Subways

In Indianapolis it's . . .

PEACE LUTHERAN CHURCH FOR THE DEAF
4201 North College Avenue
Indianapolis, Indiana 46205
Worship with Us every Sunday at 10:30 A.M.
Total Communication Services.
Pastor Marlow J. Olson
TTY & Voice (317)283-2623

Welcome to . . .
HOPE LUTHERAN CHURCH OF THE DEAF
4936 N. E. Skidmore, Portland, OR. 97218
Worship every Sunday at 9:30 a.m.
One block north of Stark on 47th
503-256-9598, Voice or TTY
Rev. Shirrel Petzoldt, Pastor

Welcome to . . .
**PILGRIM LUTHERAN CHURCH
OF THE DEAF**
3801 Gillham Road, Kansas City, Mo. 64114
Worship every Sunday, 11:00 a.m.
Walter Uhlig, pastor, Phone 561-9030

You are welcome to worship at . . .
**HOLY CROSS LUTHERAN CHURCH
FOR THE DEAF**
101 N. Beaumont, St. Louis, Mo. 63103
Just west of Rodeway Inn, Jefferson Ave.
Worship every Sunday, 10:30 a.m.
TTY (314) 725-8349
Rev. Martin A. Hewitt, pastor

**PRINCE OF PEACE LUTHERAN CHURCH
FOR THE DEAF**
205 N. Otis, St. Paul, Minn.
Services every Sunday at 11:00 a.m.
Summer services every Sunday at 10:00 a.m.
Rev. Wm. Lange, pastor
TTY 644-2365, 644-9804
Home 724-4097

ROGATE LUTHERAN CHURCH OF THE DEAF

2447 East Bay Drive, Clearwater, Florida
(Between Belcher and Highway 19)
A church of the deaf, by the deaf, for the
deaf. Our services are conducted in sign language
by the pastors. Services 1st Sunday, 2:00
p.m.; 3rd Sunday, 7:00 p.m. TTY and Voice—
531-2761.
Rev. Frank Wagenknecht, pastor; Rev. Gary
Bomberger, associate

DEAF ZION LUTHERAN CHURCH

15000 N.W. 27th Ave., Miami, Florida 33504
Phones (with TTY): Ch. 688-0312 or 651-6720
or 621-8950

Every Sunday:
Bible Class 10:00 A.M.
Worship Service 11:00 A.M.
Ervin R. Oermann, pastor
Paul G. Consoer, lay minister

In North New Jersey meet friends at

**ST. MATTHEW'S LUTHERAN
CHURCH FOR THE DEAF**
510 Parker St. at Balaclava Pkwy.
Newark, N. J. 07104
(Bus No. 27 to B. Pkwy., 3 bl. West)
Sundays, 10 a.m.; Thursdays, 8 p.m.
Rev. C. Roland "G" Gerhold, pastor
Need help? Phone (201) 485-2260

ST. PAUL'S MISSION FOR THE DEAF OF GREATER HARTFORD

679 Farmington Ave., West Hartford, Conn.
Services every Sunday at 7:30 p.m.; Fel-
lowship Guild, 4th Thursday at 7:00 p.m.

ST. GEORGE'S MISSION FOR THE DEAF
74 Federal St., New London, Conn.
Services: 2nd, 3rd, and 4th Sundays at
10:00 a.m.; Fellowship Guild, 1st
Saturday at 7:30 p.m.

ASCENSION MISSION FOR THE DEAF
1882 Post Rd., Darien, Conn.
Services: 1st, 2nd, and 3rd Sunday at
2:00 p.m.; Fellowship Guild, 4th
Saturday at 7:30 p.m.
The Rev. Ray Andersen, Vicar
Episcopal Missions for the Deaf of Conn.
23 Thomson Rd., West Hartford, Ct. 06107
TTY (and voice) (203) 561-1144

United Methodist

CAMERON UNITED METHODIST CHURCH OF THE DEAF

1413 Sycamore, Cincinnati, Ohio 45210
Sunday Worship 11:00; Sunday Study 12:00
Rev. Tom Williams, minister
A place of worship and a place of service.
All are welcome.

FOREST PARK UNITED METHODIST CHURCH

2100 Kentucky Ave., Fort Wayne, Ind. 46805
Sunday School, 9:30 a.m.; church services,
11:00 a.m.
Total Communication Used
Grace Nunery, Coordinator for Deaf Ministry
Rev. C. Albert Nunery, Senior Pastor

When in Metropolitan Washington, D.C.,
worship at

WASHINGTON UNITED METHODIST CHURCH FOR THE DEAF

7001 New Hampshire Ave., Takoma Park, Md.
Worship Service in the Fireside Room
at 10:30 a.m.
Sunday School for hearing children
Captioned Movies every first Sunday
at 11:45 a.m.
Rev. LeRoy Schauer, pastor

Other Denominations

IMMANUEL CHURCH FOR THE DEAF
657 West 18th St., Los Angeles, Calif. 90015
Sunday school, 9:45 a.m.; Sunday morning
worship, 11:00 a.m.; Bible Study, Tuesday,
7:30 p.m.

When in the Pacific paradise, visit
HAWAII CHURCH FOR THE DEAF
3144 Kaunaaoa Street, Honolulu, Hawaii 96815
Sunday School 9:15 a.m.; Worship 10:30 a.m.
Wed. Bible Study and Fri. Fellowship 7:00 p.m.
Children's weekday religious education classes
Rev. David Schiewek, pastor
For information call 732-0120

When in Atlanta, Ga., welcome to

CRUSSELLE-FREEMAN CHURCH OF THE DEAF

(Non-Denominational)

1304 Allene Avenue, S.W., Atlanta, Ga. 30310
Sunday School 9:45 a.m.—Worship 11:00 a.m.
and 7:00 p.m.
Wednesday Bible study and prayer 7:00 p.m.
Rev. Wilber C. Huckeba, pastor
Free Captioned Movie, 7:00, third Friday

DEAF MISSIONARY CHURCH

3520 John Street (Between Texas and
Norrella Ave.) Norfolk, Va. 23513

Pastor, John W. Stallings, Jr.
Sunday School, 9:30 a.m.

Worship Service, 10:30 a.m.
WYAH-TV (each Sunday, 2:00 to 230 p.m.)
THE DEAF HEAR (Nationwide)

Bible Study and Prayer—Wednesday 7:30 p.m.

CHRIST'S CHURCH OF THE DEAF

(Non-Denominational)

Meets in First Christian Church building
each Sunday.

Scott and Mynster Streets

Council Bluffs, Iowa

Bible School, 9:30 a.m.; Worship, 10:30 a.m.
Duane King, Minister
Mailing address: R. R. 2, Council Bluffs,
Iowa 51501

RELIGIOUS EDUCATION OFFICE

430 N. Center St., Joliet, Ill. 60435

Contact: Deacon Jim Monahan,
TTY 815-727-6411

All in Joliet area welcome to signed Mass
Service at 10:45 a.m., 3rd Sunday, September
through June.

When in Allentown, Pa., welcome to
LEHIGH VALLEY CHURCH FOR THE DEAF

121 South 8th St., Allentown, Pa. 18101

Services held every fourth Sunday of the
month except July and August at 3:00 p.m.
An Interdenominational Deaf Church

Mrs. Grace A. Boyer, Director of Public
Relations

METROPOLITAN COMMUNITY CHURCH OF LOS ANGELES

1050 S. Hill St., Los Angeles, Calif. 90015
Sunday worship services,
11:00 a.m. and 7:30 p.m., signed.

Interdenominational

SALEM DEAF FELLOWSHIP

Meets in THE CHAPEL rented from the First
Free Methodist Church, 4455 Silverton Road
(enter off 45th).

Salem, Oregon 97303

Pastor William M. Erickson, Director
Voice/MCM (503) 581-1874

Sunday School 9:45 a.m.; worship 11:00 a.m.
We are a cooperative ministry for the deaf
by the churches of Salem. We welcome you
to study, worship and fellowship with us.

AMERICAN MISSIONS TO THE DEAF, INC.

Rev. C. Ray Roush, Chairman

P. O. Box 424, State Line, Pa. 17263

TTY 717-597-8800

World's only independent, fundamental Deaf
Mission Board—for and by the deaf. Deaf
Evangelists for your church. Foreign mis-
sionaries to the deaf. Gospel magazine,
"Hearing Hearts." Overhead transparencies
for loan. Tracts and Bible Studies for the
deaf. Write for more information.

METROPOLITAN COMMUNITY CHURCH OF NEW YORK

201 W. 13th St. (at 7th Ave.)

New York, N.Y. 10001

212-242-1212

Sunday worship services at
Duane Methodist Church, 13th and
Seventh Ave., 7:00 p.m. signed.
Everyone is, naturally, welcome.

OCTOBER, 1978

CLUB DIRECTORY

AKRON CLUB OF THE DEAF
 1467 East Market St., Akron, Ohio 44305
 "A friendly place to congregate"
 Open Tues. & Thurs., 6 p.m.-11:30 p.m.; Fri., 6 p.m.-11:30 p.m.; Sat., 6 p.m.-1:30 a.m.; Sun., 6 p.m.-11:30 p.m.

In Atlanta, it's the
GATEWAY TO THE SOUTH
ATLANTA CLUB OF THE DEAF, INC.
 760 Edgewood Ave., N.E.
 Atlanta, Georgia 30307
 Open Every Friday and Saturday Night

CHICAGO CLUB OF THE DEAF
 4221 W. Irving Park Rd., Chicago, Ill. 60641
 Open Friday and Saturday evenings

The Showplace of the Southwest . . .
DALLAS ASSOCIATION OF THE DEAF, INC.
 4215 Maple Ave., Dallas, Texas 75219
 Open Wed., Fri., Sat. eves
 TTY 214-522-0380

When in Denver, stop by . . .
SILENT ATHLETIC CLUB OF DENVER
 1545 Julian St., Denver, Colo. 80204
 Open Saturday evenings

DETROIT ASSOC. OF THE DEAF, INC.
 1240 Third Blvd., Detroit, Mich. 48226
 Come to visit our new club when you are
 in Detroit. Open Friday evening,
 Saturday and Sunday

GREATER INDIANAPOLIS DEAF CLUB
 1917 E. 46th St. Indianapolis, Ind. 46205
 Open Wednesday, Friday and Saturday
 evenings
 Wayne Walters, president

In Hawaii, it's Aloha (welcome) from . . .
HAWAII CLUB FOR THE DEAF
 American Legion Auxiliary Hall
 612 McCully Street, Honolulu, Hawaii 96814
 2nd Saturday of each month, 7:30 p.m.
 Address all mail to:
 Mrs. Norma L. Williams, secretary
 727 Palani Avenue, Apt. No. 6
 Honolulu, Hawaii 96816

When in Houston, you are welcome
 to the
HOUSTON ASSOCIATION OF THE DEAF, INC.
 606 Boundary St., Houston, Texas 77009
 Open Friday and Saturday evenings

LEHIGH ASSOCIATION OF THE DEAF
 121 S. 8th St., Allentown, Pa. 18101
 Open Friday and Saturday evenings
 TTY 215-432-7133
 Nelson C. Boyer, secretary

When in New Hampshire, come to the . . .
MANCHESTER DEAF CLUB, INC.
 126 Lowell St., Manchester, N.H.
 Open every second and fourth Saturday of
 each month with free Captioned Movies

METROPOLITAN WASHINGTON ASSOCIATION OF THE DEAF
 3210-A Rhode Island
 Mt. Rainier, Md. 20822
 Open Friday, Saturday and
 Sunday evenings.
 When in the Nation's Capital,
 come and see us.

When in Oklahoma City, the OKIES
 welcome you to
OKLAHOMA CITY ASSOCIATION OF THE DEAF
 1106 N. W. 15th St., Oklahoma City, Oklahoma
 73106
 TTY 1-405-528-9771
 Open every Friday and Saturday night.

When in Orlando, please come to the . . .
ORLANDO CLUB OF THE DEAF
 Loch Haven Park Neighborhood Center
 610 North Lake Formosa Drive
 Orlando, Florida 32803
 Social and captioned movies on 3rd Saturday
 night of each month.

PUGET SOUND ASSOCIATION

OF THE DEAF

(Seattle in 1974—NAD)

The Greatest and Oldest Club of the Deaf
 in the Pacific Northwest.
 Everyone Heartily Welcome.

Open Saturdays.

8501 Wallingford Ave., North
 Seattle, Washington 98013
 TTY Phone 206-525-3679

SAN FRANCISCO CLUB FOR THE DEAF, INC.

530 Valencia Street
 San Francisco, California 94110

Open Friday and Saturday nights.
 Sometimes Sunday.
 Business meeting on 2nd Friday of month.

ST. PETERSBURG ASSOCIATION OF THE DEAF, INC.

4255 56th Ave. North, St. Petersburg, Fla.

Socials every 1st and 3rd Saturday evenings
 Leon A. Carter, Secretary

620 Hillcrest Mobile Home Park, Clearwater,
 Florida 33515

THE TAMPA CLUB OF THE DEAF
 (Windhorst A. W. Lodge No. 185, F&AM)
 5011 Nebraska Ave., Tampa, Florida 33603
 Open every 2nd Friday night.

LADIES SUNSHINE CIRCLE OF THE DEAF
 (Since 1914)
 Meets at 1223 S. Vermont Ave., Los Angeles,
 Calif. 90006.

Third Thursday of each month, 10:00 a.m.
 Augusta Lorenz, corresponding secretary
 7812 Borson St., Downey, Calif. 90242

THE CHARLES THOMPSON MEMORIAL HALL

1824 Marshall Ave., St. Paul, Minn. 55104
 The nation's finest social club for the deaf
 Established 1916

TACOMA ASSOCIATION OF THE DEAF

Welcome to
 Community Hall, 4851 S. Tacoma Way
 Tacoma, Washington
 Every 4th week of month. Social every other
 month from February. Meetings every other
 month from January.
 Dorothy Hopey, Secretary

WHEN IN YORK, PA., WELCOME TO THE YORK ASSOCIATION OF THE DEAF, INC.

208 N. George St. York, Pa. 17401
 Open Wed., Fri., Sat. evenings
 Socials on 2nd and 4th Saturdays
 of month.
 Business meeting on 2nd Friday of month
 Samuel D. Shultz, Secretary

UNION LEAGUE OF THE DEAF, INC.

Hotel Edison, 226 W. 47th St.
 New York, N.Y. 10036
 Open noon to midnight
 Thurs., Fri., Sat., Sun., holidays
 Irving Alpert, president
 Henry Roth, vice president
 Max J. Cohen, secretary
 Milton Cohen, treasurer

"OUR WAY"

To strengthen Jewish education and
 observance amongst the Jewish deaf
 National Conference of Synagogue Youth
 116 E. 27th St., New York, N.Y. 10016

MIAMI ASSOCIATION OF THE DEAF

2136A N.E. 2nd Street, North Miami, Fla. 33162
 Open first and third Saturday of
 every month
 Secretary: Eleanor Struble

National Congress of Jewish Deaf

Gerald Burstein, President
 6131 Claridge Drive
 Riverside, Calif. 92506

Kenneth Rothschild, Secy.-Treas.
 P. O. Box 24
 Sloaburg, N.Y. 10974

Alexander Fleischman, Executive Director
 9102 Edmonston Court
 Greenbelt, Maryland 20770

1978 NCJD CONVENTION
 Beverly Hills, Calif., August 1-5

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(Per Insertion)

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Column inch	6.25	5.63	5.00

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COLLEGE PARK MD 20740

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Thomas S. Spradley & James P. Spradley

NOTABLE DEAF PERSONS

Vol. 110, No. 1

AMERICAN ANNALS OF THE DEAF

January, 1965

REPORT
OF THE
PROCEEDINGS
OF THE
INTERNATIONAL CONGRESS
ON
EDUCATION OF THE
DEAF
1st
MEETING
OF THE
COUNCIL
OF
DEAF INSTRUCTORS
OF
GALLAUDET COLLEGE
WASHINGTON, D.C.
1965

A Dictionary Of Idioms For the Deaf

National Association of the Deaf

The Gallaudet Almanac

Deafness in Infancy and Early Childhood

Fine

MEDCOM

PRWAD DEAFNESS ANNUAL Volume II 1972

DEAF SMITH

HUSTON

VOICE
OF THE
DEAF

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AFFAIRS
PRESS

The DEAF POPULATION
of the United States



AMERICAN DEAF SOFTBALL GUIDE—1961

Powers

Signs of Silence Bernard Bragg and the National Theatre of the Deaf

Dodd,
Mead

GRAMMATI - DEAF PERSONS IN PROFESSIONAL EMPLOYMENT

THOMAS

Charlie Shoup

Deaf Heritage

A Narrative History of Deaf America
By Jack R. Gannon

Solicits your input, anecdotes, stories, pictures, suggestions, etc.
Write to the author: Gallaudet College, Washington, D.C. 20002
(TTY 202/447-0480 or voice 202/447-0741 or 702 Winhall Way, Silver
Spring, Md. 20904 (TTY 301/622-2543)

Deaf Heritage will be published by the National Association of the Deaf as part of its Centennial celebration in 1980. This book is a joint project of the NAD and Gallaudet College.

Recent years have seen an increasing number of books related to deafness published.